



# Constellation Schools Westpark Community Elementary

*"The Right Choice for Parents and a Real Chance for Children!"*



Education  
is the  
key

to **SUCCESS!**





# Constellation Schools

## Westpark Community Elementary

### Financial Report for Fiscal Year 2010

**Highlights for the Year** ✓ 8<sup>th</sup> annual audit issued for 2009 with an "unqualified opinion" (best opinion available)

The Cash Basis Report of Revenues and Expenditures for the Year ended June 30, 2010 reflects the activities of Constellation Schools: Westpark Community Elementary during the year. The information provided below refers to this report and the accompanying graphs.

#### Revenues

The largest source of operating revenue (**72%**) comes from the State of Ohio School Foundation Program. This funding is earned at a base rate of \$5,718 for each student enrolled during the year. Additional funds are provided for the special needs of students, the poverty level of the community in which each student resides, and other adjustments.

State and Federal Grants (**18%**) supplement school operations for specific purposes. The school received grants for Title I Intervention, Professional Development, Technology, Special Education, Child Nutrition Services, State Fiscal Stabilization Funds, American Recovery and Reinvestment Act, Statistical Reporting (EMIS) and Electronic Communications.

Materials Fees (**2%**) are collected from each student to provide consumable materials used during the year.

Other income (**8%**) includes interest earned on bank account activity, contributions and donations, lunch collections, services provided to Constellation Schools: Westpark Community Middle for shared space and staff and other miscellaneous items.

Constellation Schools: Westpark Community Elementary Cash Basis Statement of Revenues and Expenditures for the Year ended June 30, 2010 (Unaudited)		
<b>Beginning Cash - July 1, 2009</b>	\$	<b>1,215,521</b>
<b>Revenues</b>		
State Foundation	\$	2,047,036
State & Federal Grants	\$	492,492
Material Fees	\$	59,352
Other Income	\$	231,845
<b>Total Revenue</b>	\$	<b>2,830,725</b>
<b>Expenditures</b>		
Personnel	\$	1,016,342
Retirement & Benefits	\$	302,988
Purchased Services	\$	1,132,824
Supplies & Materials	\$	129,137
Capital Outlay	\$	61,240
Other	\$	59,574
<b>Total Expenditures</b>	\$	<b>2,702,105</b>
<b>Ending Cash - June 30, 2010</b>	\$	<b>1,344,141</b>

#### Additional Information

A more detailed set of financial statements may be obtained by calling (440) 845-4200, writing to the Treasurer, Constellation Schools 5983 West 54th Street, Parma, Ohio 44129 or by e-mail at the following address: [babb.thomas@constellationschools.com](mailto:babb.thomas@constellationschools.com).

During the fall of 2010 an audit of the school's financial records for the year ended June 30, 2010 will be completed. The audit report should be available during the winter at the above address and on the Auditor of State's website: [www.auditor.state.oh.us](http://www.auditor.state.oh.us).

#### Expenditures

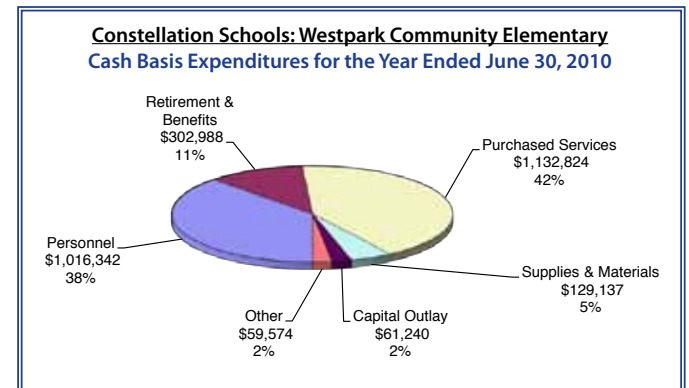
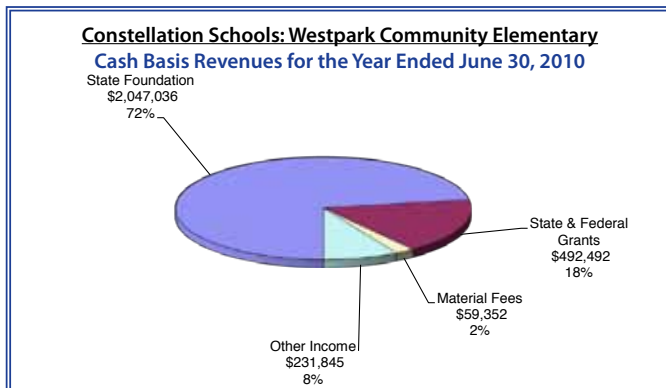
Personnel services, combined with retirement and benefits, accounted for **49%** of the expenditures for the year. These expenditures include principal, support staff, teachers, state retirement systems, employment taxes and health insurances.

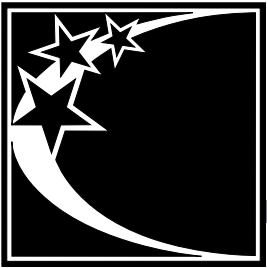
Purchased services (**42%**) include expenditures for student support services (speech, psychologist, health, physical therapy and occupational therapy), field trips, professional development, management services, sponsor services, test scoring, data reporting, facility lease and operations, equipment leases, telephone, postage, travel, marketing, printing, food services and other services.

Supplies and materials (**5%**) include textbooks, instructional supplies, testing materials, office supplies, medical supplies, instructional software and maintenance supplies.

Capital Outlay (**2%**) includes purchases of equipment, furniture and building renovations.

Other (**2%**) includes audit fees, insurances (property, liability, fidelity bond, directors & officers), dues and subscriptions and other miscellaneous.





# Mission, Vision, Value Statements & Slogans

**EDUCATION.**



**THE KEY  
TO SUCCESS!**

## Mission

Constellation Schools create and provide diverse superior educational opportunities for a community of learners, built on a foundation of character education in a safe environment, ensuring the success of all children in our advancing technological society.



## Value

As a school of choice, we believe all children deserve a superior education in a safe, caring, nurturing environment. **We** will create a community of learners where children excel, become responsible citizens, and are exposed to the highest ethical standards.

## Organization Slogan

*The Right Choice for Parents  
and a Real Chance for Children!*

## Vision

Constellation Schools will create a premier learning community characterized by high expectations and academic excellence.

Our students will be actively engaged in the process of learning and will become responsible involved citizens. They will be life long learners, technologically proficient and perform to their maximum potential.

Our personnel will be committed, competent, compassionate individuals who will consistently exemplify the highest ethical and professional standards.

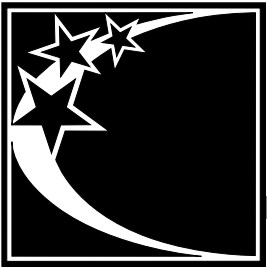
Our management team will provide superior leadership, resources, and support to facilitate the optimal operations of our school.

Our Board of Directors will guide the organization in creating a culture of excellence and success.

## Character Education Slogan

*Remember  
We all have Choices.  
Choices have Consequences.  
Be Smart and Make the Right Choice!*

Constellation Schools admit students of any race, color, national or ethnic origin, and will not discriminate on the basis of race, religion, color, national origin, disability, age or gender in the administration of its educational policies, admissions policies, hiring, and employee retention policies, scholarships and loan programs, and athletic and other school administered programs.



# Chairman's Message

**EDUCATION.**



Our commitment to excellence continues to pay dividends. Once again, preliminary results from the Ohio Department of Education indicate that most of our schools will be rated "Excellent" and "Effective." It is important to acknowledge the hard work that goes into obtaining these outstanding results, and I commend the administrators, teachers and staff of Constellation and our schools for their efforts. We have many great professionals throughout our organization and it is because of them, and all they do on a daily basis, that the children entrusted to us are receiving a great education.

Throughout this past year we have maintained our commitment to professional development and have expanded collaboration opportunities with a focus on improving student performance. Our goal is to have highly effective teachers in every classroom and to provide them with the tools and resources they require to ensure that every child performs to his or her full potential.

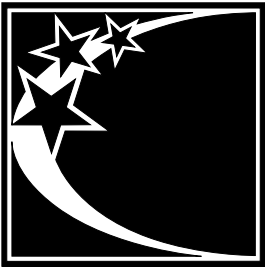
It is also important to acknowledge the continued support we receive from our parents. The role parents play in the education of their children should not be underestimated. Involved, active parents ensure that students will be engaged in their education. When parents take an interest in what's going on at school, children are more engaged and accountable students. Throughout Constellation we are fortunate to have the support of concerned parents.

Although we completed the last of several building/expansion projects during this year, many of our schools are once again approaching capacity and we are exploring ways to meet the growing demand for our schools. We are also interested in continuing to improve the learning environments of our existing schools to ensure that our students have the best opportunity to be successful. In addition, we are always looking for opportunities to open new schools. Unfortunately, locating appropriate facilities remains a major impediment and we have not had success in convincing public school districts to give us access to their closed buildings. However, we will continue our efforts to secure some of these closed schools.

The success and growth of our Parma Community High School continues to be a source of great pride. Going into its fourth year, we are pleased by its growth. There are now waiting lists of students wanting to enroll in the school. And the 2010/2011 school year will see the first class graduate from our high school. This will be an exciting year as we prepare the seniors for graduation and all of the events leading up to it.

The coming school year is shaping up to be another challenging year as we initiate two new schools – a middle school in the Stockyard neighborhood and an elementary school in the Collinwood neighborhood. We are also excited about initiating a high school in Lorain this year. We will start with 9<sup>th</sup> grade, just as we did in Parma, and grow the school over the next four years.

Constellation's community schools will, once more, make up the majority of the high performing community schools in northeast Ohio and throughout the state, supporting our belief that Constellation schools are "The Right Choice for Parents and a Real Chance for Children."



# Constellation Schools & Its History

**EDUCATION.**



**THE KEY  
TO SUCCESS!**

Constellation Schools, LLC was established to create and operate high quality community (charter) schools by offering a superior, safe learning environment. Currently there are sixteen (16) Constellation Schools in Northeast Ohio.

Constellation Schools offer families a real choice for their children to receive a high-quality education. Our schools are privately operated public charter schools of choice. An education at Constellation starts during the early years of kindergarten, where we begin to prepare students to become successful, well-rounded, life-long learners by developing their academic foundation and providing them with the tools to be successful in their future endeavors. Our learning communities are characterized by small classes, high expectations, involved parents, and engaged students. We provide safe and secure buildings; the best available curriculum; current textbooks; and, extensive use of computers and other technology. Character education is the cornerstone of our program. Students are expected to adhere to a demanding code of behavioral conduct, including a dress code, and are held accountable for their actions through a comprehensive and strict disciplinary policy. Constellation Schools hires only highly qualified, state-certified/licensed teachers and provides extensive and on-going professional development for all personnel.

In addition, our schools offer parents a real opportunity to be involved in the education of their child by creating a learning community where teachers, parents and students work together to ensure academic success for all students. Parents are expected to be active participants in the education of their children, support the schools policies, supervise homework and attend conferences.

## **Constellation Schools Grades K-4**

### **Old Brooklyn Community Elementary (1998)**

*Cherie Kaiser, Principal*

4430 State Road, Cleveland, Ohio 44109

216.661.7888 • 216.661.5975 fax

### **Westpark Community Elementary (2001)**

*Macey Baldizzi, Principal*

16210 Lorain, Cleveland, Ohio 44111

216.688.0271 • 216.688.0273 fax

### **Lorain Community Elementary (2001)**

*Melisa Shady, Principal*

201 West Erie Avenue, Lorain, Ohio 44052

440.204.2130 • 440.204.2134 fax

### **Puritas Community Elementary (2003)**

*Meg Paulus, Principal*

15204 Puritas Avenue, Cleveland, Ohio 44135

216.688.0680 • 216.688.0609 fax

## **Constellation Schools Grades K-3**

### **Mansfield Community Elementary (2002)**

*Bethany Scott, Principal*

215 North Trimble Road, Mansfield, Ohio 44906

419.522.4578 • 419.522.0045 fax

## **Constellation Schools Grades K-5**

### **Westside Community School of the Arts (2007)**

*Deborah Kilbane, Principal*

3727 Bosworth, Cleveland, Ohio 44111

216.688.1900 • 216.688.1902 fax

## **Constellation Schools K-6**

### **Elyria Community Elementary (2001)**

*Tracey Frierson, Principal*

300 North Abbe Road, Elyria, Ohio 44035

440.366.5225 • 440.366.6280 fax

## **Constellation Schools Grades K-8**

### **Stockyard Community Elementary (2004)**

*Amber Edmisten, Principal*

3200 West 65th Street, Cleveland, Ohio 44102

216.651.5143 • 216.651.9515 fax

### **Madison Community Elementary (2004)**

*Melissa Sanuk, Principal*

2015 West 95th Street, Cleveland, Ohio 44102

216.651.5212 • 216.651.9040 fax

## **Constellation Schools Grades 4-6**

### **Mansfield Community Middle (2009)**

*Bethany Scott, Principal*

455 Park Avenue West, Mansfield, Ohio 44906

419.522.3563 • 419.522.2705 fax

## **Constellation Schools Grades 5-8**

### **Old Brooklyn Community Middle (2006)**

*Amy Mobley, Principal*

4430 State Road, Cleveland, Ohio 44109

216.351.0280 • 216.661.5975 fax

### **Westpark Community Middle (2006)**

*Karil Sako, Principal*

16210 Lorain, Cleveland, Ohio 44111

216.251.7200 • 216.251.0355 fax

### **Puritas Community Middle (2006)**

*Donald Disantis, Principal*

15204 Puritas Avenue, Cleveland, Ohio 44135

216.251.1596 • 216.251.3540 fax

### **Lorain Community Middle (2006)**

*Debbie Thoren, Principal*

307 West 7th Street, Lorain, Ohio 44052

440.242.2023 • 440.244.0857 fax

## **Constellation Schools Grades K-11**

### **Parma Community Elementary, Middle & High**

(2000)

*Linda Geyer, Principal*

Elementary

7667 Day Drive, Parma, Ohio 44129

440.888.5490 • 440.888.5890 fax

Middle and High

5983 West 54th Street, Parma, Ohio 44129

440.845.2587 • 440.845.2834 fax

## **Constellation Schools K-12**

### **Outreach Academy (2006)**

*Mary Wideman-Blake, Principal*

3727 Bosworth, Cleveland, Ohio 44111

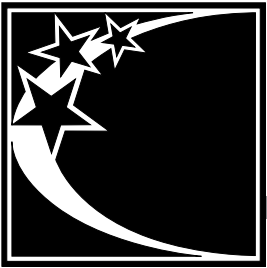
216.688.1244 • 330.732.2497 fax

## **Constellation Schools, LLC**

### **Administrative Office**

5983 West 54th Street, Parma, Ohio 44129

440.845.4200 • 440.845.4201 fax



# Special Services

**EDUCATION.**



Constellation Schools has a commitment to provide a free and appropriate public education for children with disabilities in accordance with state and federal laws, rules, and regulations. In that endeavor, the Educational Support Services Department works to assist all of our schools in the following specialized areas: Special Education, Psychological Services, Speech and Language Services, School Health Services, Occupational Therapy Services, and Physical Therapy Services.

Additionally, the Educational Support Services Department assists each of our schools in creating and maintaining their Intervention Assistance Teams, writing Section 504 Plans, Title 1 support, and Gifted Support.

## **Psychological Services**

Psychologists employed by Constellation Schools are Ohio Department of Education licensed and have specialized training in both psychology and education. They collaborate with parents and community agencies in order to coordinate services and interventions for students. They provide consultative services to educators and are members of the school-based Intervention Assistance Team.

School psychologists assist in assessment, eligibility, and program planning for students with disabilities as part of a range of special education services that Constellation Schools provides. Counseling may be delivered to special education students who demonstrate behavioral difficulties that impede their educational progress. Crisis intervention is also provided when necessary.

## **Speech & Language Services**

Good communication skills are important for speaking, listening, reading, writing, and learning at school. Some students have communication difficulties that can interfere with their ability to understand and participate in classroom instruction and impair their relationships with teachers and other children. Students who are formally identified as having communication problems that adversely affect their education are eligible to receive speech and/or language services from a speech & language pathologist.

Speech & language services can be provided in a variety of ways, depending on the student's needs. Collaboration with teachers is important to ensure the student's communication goals are integrated into the classroom.

## **School Health Services**

Constellation Schools believes that good health is basic to educational outcomes and productive living. Therefore, our coordinated school health program focuses on collaboration between administrators, staff, families and the community to ensure that our students learn in a healthy school environment and obtain a state of health and wellness that will allow them to learn and achieve their maximum potential.

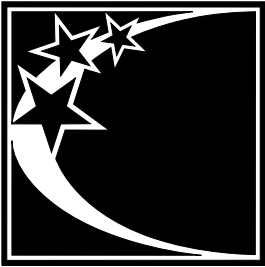
School health services, one component of a school health program, are provided by professional school nurses. School nursing is a specialized practice of professional nursing that advances the well-being, academic success and life-long achievement of students. To that end, the school nurses of Constellation Schools follow the standards of School Nursing Practice (National Association of School Nurses) and the state and federal laws that govern health services in schools.

## **Occupational Therapy Services**

School-based occupational therapy is available for students who are eligible for this service. The profession of occupational therapy is concerned with a person's ability to participate in meaningful and purposeful daily life activities or "occupations."

In the school setting, the role of the occupational therapist is to help children perform important learning and school-related activities in order to fulfill their role as students. Occupational therapy services support a child's participation in occupations of daily living (dressing, eating, etc.), academic areas, play, leisure, and social interactions.

As part of the educational team within a school setting, occupational therapists work closely with the student, parents, and educators to identify the skills of the student, the demands of the environment, and appropriate solutions for interventions based on each child's unique needs.



# Technology

**EDUCATION.**



**THE KEY  
TO SUCCESS!**



Using technology is an important part of life at Constellation Schools. We provide an extensive technology tool set to our students, to create a superior learning environment where they can explore new ways of working, delve into the practically unlimited encyclopedia of available knowledge, and understand the ways information is shared and problems are solved. Constellation recognizes the importance of learning in a safe environment, so we train our teachers to guide student learning, and back them up with a powerful set of filters and firewalls that keep our computer network focused on academic success.

We invest heavily into classroom technology, and are better equipped than most public schools. Nearly every classroom is outfitted with a large interactive board, where the teacher and students can view and manipulate information on a giant computer screen. Each 'SMART Board' can be used to share an Internet web quest with the entire class, or allow individual students to physically interact with digital objects on screen, moving, changing, writing, and drawing to get to the point of the lesson. They also provide a great screen for watching videos from our school wide Discovery Streaming service. This is a subscription to a wealth of videos and lesson materials from The Discovery Channel. We subscribe because we know children today are "digital natives" who respond better and engage more when multimedia is involved.

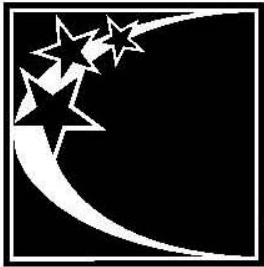


Constellation Schools are equipped with computer labs, where every child in a class can participate in guided computer based instruction as a group. Several of our middle schools are in the first full year of a 1-to-1 laptop program, where every student has their own laptop that can be used in any class as needed. Constellation is always looking for the best tools to enrich our classrooms, and our newest gadget for learning is rolling out in Spring of 2010. After thorough evaluation and many requests from our teachers, we will be getting Student Response Systems (called "clickers"). Each student gets a clicker, like a small TV remote, and uses them to answer quick questions built into the lesson. This way every student gets the chance to answer every question, and the teacher instantly knows how many of the students "get it" and if she can move on or needs to spend more time on a topic. This really helps for children that might be a little shy about speaking up, but all the students love using them. The instant data about student comprehension really helps the teacher fine tune the instruction.

Our teachers receive extensive technology training, from after school workshops to major conferences. Constellation provides top quality training so our teachers are ready to use modern educational technology to its fullest advantage. Our teacher coaches are also tech savvy and assist other teachers with technology use in the classroom.

**Technology  
& Learning**

We know that technology isn't going away. It's becoming more and more common all the time. From our very Mission Statement to our individual students, we strive to ensure the success of every child in our advancing technological society.



# Educational Plans/Programs

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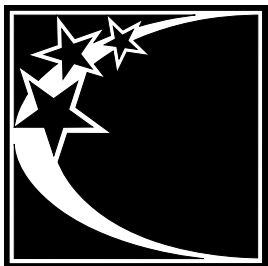


During the 2009-2010 academic year, all Constellation Schools utilized the Ohio Academic Content Standards Education Program to prepare our students for the Ohio Achievement Assessments at Grades 3-8 and the Ohio Graduation Test at Grade 10.

All of our curriculum is selected and reviewed annually by our Curriculum Council and ultimately approved by each of our School's Boards. Our curriculum is aligned with the Ohio Academic Content Standards and is designed to guide students toward their grade level goals. Content areas include: Reading/Language Arts, Spelling/Phonics, Math, Science, Social Studies, Music, Physical Education/Health, Computers and Spanish. During the 2009-2010 school year, the science curriculum was completely reviewed and the curriculum committee selected a new program Science: A Closer Look for grades K-6.

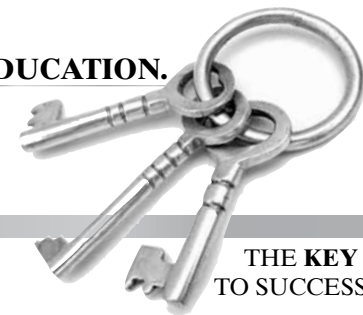
Teachers establish high academic measures for achievement and behavior in their classrooms. Through age appropriate teaching methods, all students will reach or exceed their maximum potential. The cornerstone of our academic program is our strong emphasis on Character Education. Character Education permeates throughout our curriculum. All of our classrooms and hallways have a variety of posters and bulletin boards that define acceptable character. Good behavior and appropriate manners from everyone is a constant expectation of our students and staff. Character Education enhances our educational plan while securing a safe and nurturing learning environment for all of our students.

Title 1 services (small grouping with a reading/math teacher) and Special Education Services are implemented to assist students who qualify for special services. Furthermore, our classroom instruction is enhanced through the use of Technology in our computer labs, integrating classroom projects with such programs as word processing, power point presentations and internet research. Many of our classrooms are utilizing Smart Board Education and all of our schools are utilizing the latest in technology innovations.



# Professional Development

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TO SUCCESS!**

Constellation Schools are committed to quality professional development. Our Local Professional Development Committee (LPDC) follows all state requirements to renew teaching/principal certificates and licensures. Our professional renewal process ensures a close connection between renewal activities of the educators and classroom practices. The continued development and improvement of relevant and applicable professional pedagogical skills and knowledge are essential to the education process. Through professional development we can ensure that all students reach their full potential to contribute to a democratic society including maximizing each student's abilities and encouraging self-reflection and a lifelong love of learning.

Several professional development opportunities before the start of the school year were provided such as:

- Positive Discipline
- Classroom Management
- Character Education in the Classroom
- Differentiated Instruction
- Progress book
- Teaching Strategies
- Special Education Procedures
- Technology in the Classroom
- Curriculum

Constellation Schools provided teachers with an opportunity to choose various professional development workshops to enhance their own professional growth. Such opportunities included:

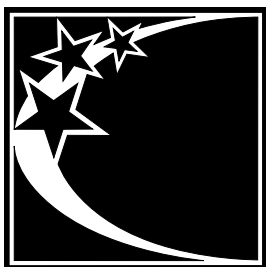
- Crisis Prevention
- Grade Level Conferences
- Title One Conference
- Middle School Conference
- Using Technology to improve Reading and Math Instruction
- Smart board Training
- Reading Plus
- Study Island

## **Entry Year Teacher Program**

A full year program was provided to all entry year teachers. This program offered monthly meetings, support, and information that enhanced the first year teacher's experience. Teacher Development Coaches were added to schools to work with entry year teachers throughout the school year. The coaches were available to the entry year teachers to serve as their mentors within the school day. This full year experience with a mentor provided the support needed as well as provided for individual needs for every first year teacher.

## **Leadership Training Program**

The leadership training program is a one year intern program that provides an intense hands-on experience for highly qualified, successful teachers who wish to become leaders. The professional development internship is on going, highly focused, and designed to meet the individual needs of each intern.



# Directors & Administrative Staff

**EDUCATION.**



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TO SUCCESS!**

**Gerald Preseren**  
*Executive Director*

**Crystal Victor**  
*Receptionist*

**Thomas Babb**  
*Treasurer*

**Jean Sandler**  
*Accountant*

**Dee Ann Bruner**  
**Edie Myhre**  
*Administrative Assistants-Finance*

**Rebecca Novak**  
*EMIS Manager*

**David Calco**  
*Technology Coordinator*

**Gary Schaefer**  
**Lisa Geyer**  
**Randall Kufel**  
**Shawnda Thombs**  
*Technology Specialists*

**John Roberts**  
*Coordinator of Educational Programs*

**Roy Zeman**  
*Coordinator of Educational Services*

**Becky Jordan**  
**Heather Zeman**  
**Jamie Parker**  
**Kevin Panek**  
**Lisa Stepney**  
*School Psychologists*

**Amanda Stricker**  
**Candace Hurley**  
**Jill Teresczuk**  
*Speech & Language Pathologists*

**Frances Horvath**  
**Karen Boose**  
*Occupational Therapists*

**Kimberly Stanislo**  
**Malinda Miller**  
**Lisa Stern**  
**Julia Howerton**  
**Kelley Vazquez**  
**Elizabeth Clause**  
**Kristen Johnson**  
**Diane Sauder**  
*School Nurses*

**April Gunderman**  
*Manager of Special Education*

**Sharon Morgan**  
*Coordinator of Staff & Professional Development*

**Marybeth Oko**  
*Administrative Assistant*

**Shelia Woidke**  
**Adrienne Dancsok**  
**Megan Lange**  
**Gregory Cek**  
**Laura Horvath**  
*Teacher Coach*

**Alice Weeks**  
*Leadership Trainee*

**Jeffrey Soltis**  
*Facility Operations Manger*

**John Allen**  
*Maintenance*

**Karen Florian**  
*Human Resource Manager*

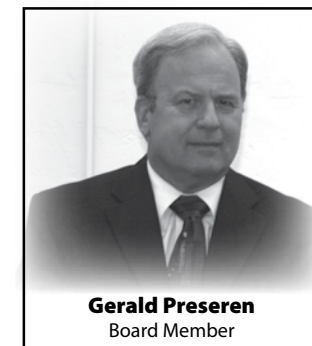
**Amy Spears**  
*Administrative Assistant*

**Audrey Petsche Sims**  
*Manager of Community Engagement*

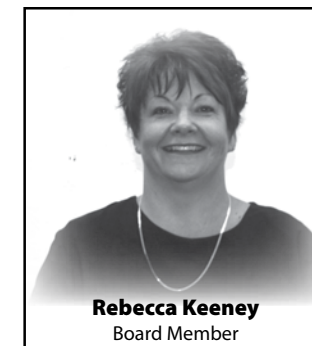
**Lisa Vinarcik**  
*Manager of Marketing & Public Relations*



**Richard Lukich**  
Board Chairman



**Gerald Preseren**  
Board Member

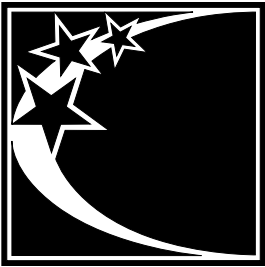


**Rebecca Keeney**  
Board Member

Constellation Schools ~ **Westpark Community Elementary Sponsor**

*James George, Director of Community Schools*

Lucas County Educational Service Center • Collingwood Center • 2275 Collingwood Rd. Toledo, Ohio 43624 • 419.295.4150



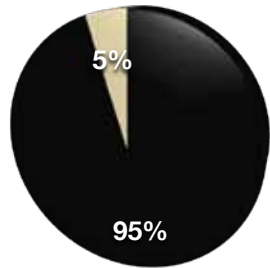
# Westpark Community Elementary Board & Staff

**EDUCATION.**



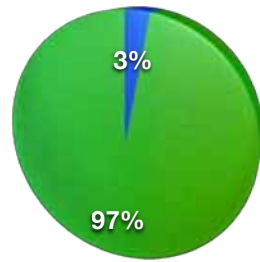
**THE KEY  
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## Staff Demographics



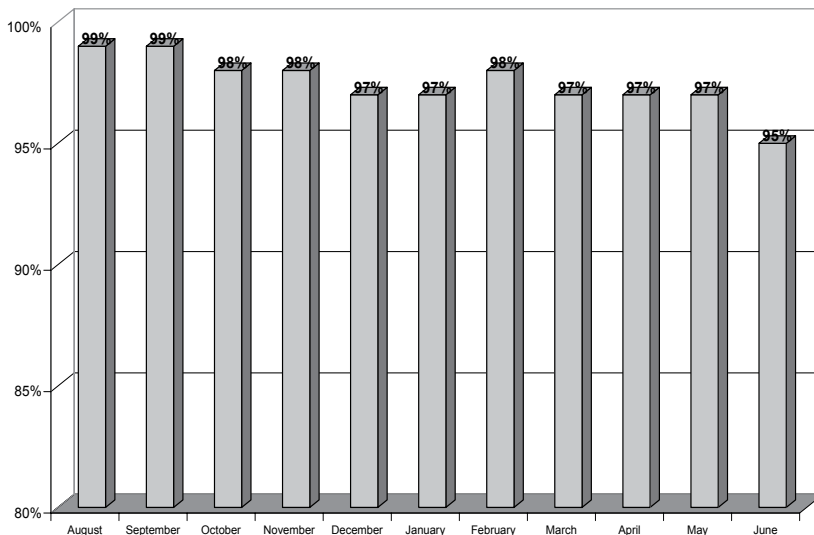
● Caucasian      ● Hispanic  
● African American      ● Mixed Ethnicity

## Staff Gender



● Male      ● Female

## Staff Attendance Percentages



## Westpark Community Elementary Staff

### Principal

Macey Baldizzi

### Administrative Assistants

Patricia Knaggs  
Judy Sylvester

### Kindergarten

Danielle Gearhart  
Theresa Klobusnik  
Suzanah Skinner

### 1st Grade

Sarah Mooney  
Tina Parente  
Brianna Smith

### 2nd Grade

Christine Grovu  
Catherine Luca  
Kimberly Scott

### 3rd Grade

Jennifer Dukarm  
Rebecca Knaggs  
Kelly Stout

### 4th Grade

Jennifer Koeth  
Sharon Moore  
Rebecca Trendell

### Title I

Diane Boehnlein  
Heather Campbell  
Jennifer Krucinski  
Kathryn Norris  
Georgeta Serban

### Teaching Aide

Amy Gonos  
Jodi May  
Danette Wolodzko

### Special Education

Kristine Gallagher  
Amanda Lenetz

### Building Substitute

Diane Dougherty  
Ademetria Lett-Martin

### Physical Education

Cathy Schneider

### Psychologist

Kevin Panek

### Music Teacher

Valerie Neise

### School Nurse

Kristen Johnson

### Occupational Therapist

Karen Boose

### Food Service

Beth Hartman

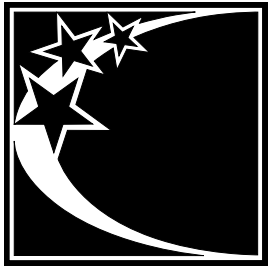
### Custodian

Sherrie Gibbs

## Westpark Community Elementary Board

**Board President - Bruce Szczepinski**

**Board Members -** Melisa Shady - Bridget Gorbett - Linda Skupski - Holly Morley



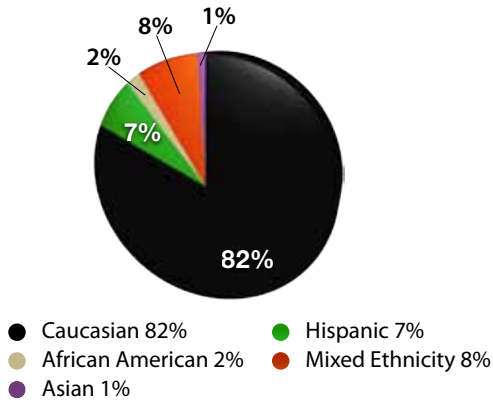
# Student Enrollment, Attendance & Demographics

**EDUCATION.**

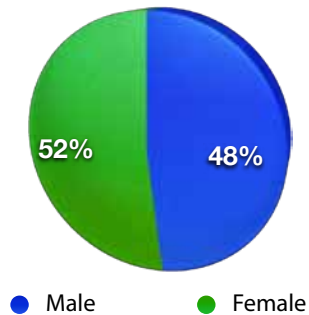


**THE KEY TO SUCCESS!**

## Student Demographics



## Student Gender



## About Our Students

Students at Westpark Community Elementary are enrolled on a first come, first served basis during the first two weeks of December. Those students who are currently enrolled are ensured a place for the following school year if they enroll during these two weeks. If more students apply than there are spots, a lottery is held and a waiting list is formed.

## Student per Class/Teacher Ratio for the 2009-2010

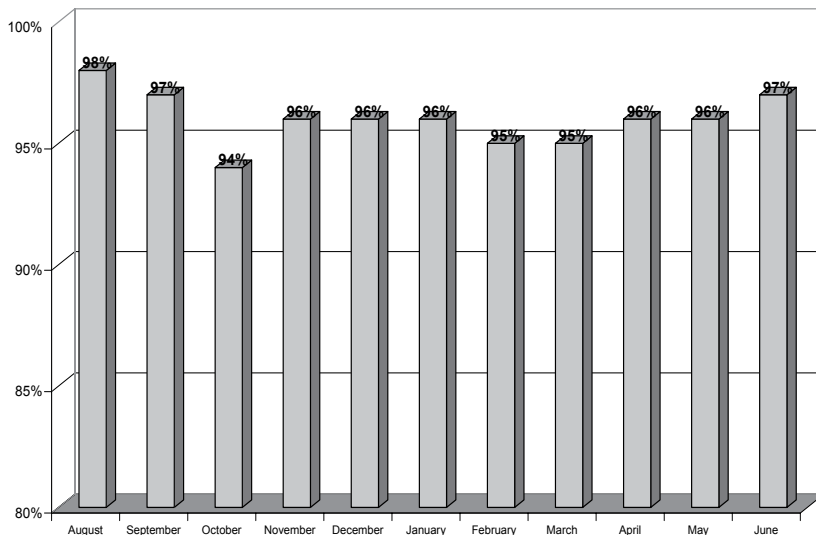
20 Students : 1 Teacher

292 Students Enrolled

46% Eligible for Low Income



## Student Attendance Percentages



## Demographics

2% African American

82% Caucasian

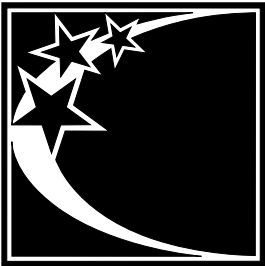
7% Hispanic

8% Mixed Ethnicity

1% Asian

## Home School Notification

The school is a public school and students enrolled in and attending the school are required to take achievement tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative code shall no longer be excused for that purpose upon their enrollment in a community school.



**EDUCATION.**



# OAA - Ohio Achievement Assessments

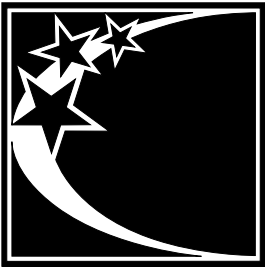
STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Westpark Elementary 2009-2010	School Comparison Group <sup>1</sup> 2009-2010	State 2009-2010
<b>3rd Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
1. Reading	72.9	54.4	<b>78.4</b>
2. Mathematics	<b>76.3</b>	51.4	<b>76.9</b>
<b>4th Grade Achievement</b>			
<i>The state requirement is 75 percent</i>			
3. Reading	<b>86.2</b>	56.4	<b>81.0</b>
4. Mathematics	<b>82.8</b>	45.6	<b>76.2</b>
5. Writing	NC	NC	NC

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Over Time	2009-2010	2008-2009	2007-2008
	95.4	98.2	87.3

<sup>1</sup> Your school comparison group is based on the performance of all schools in Cleveland City School District.



# Stanford Achievement Test

**EDUCATION.**



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TO SUCCESS!**

The Stanford Achievement Test—Tenth Edition is administered annually in grades K-8 to determine student progress within and across the curriculum. The results below are reflective of the most recent administration in March of 2010. The data indicates the percentage of students within each grade level who performed below average (white), average (black) or above average (gray) in the areas of Math and Reading.

