



Mission, Vision, Value Statements & Slogans

Mission

Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for life long success.



Value

We believe all children deserve an exceptional education in a safe, caring, nurturing environment.

We will create a student focused community of global learners where children excel, are responsible, ethical world citizens, prepared for success in career, college and life.

Organization Slogan

*The Right Choice for Parents
and a Real Chance for Children!*

Vision

Constellation Schools will create an exceptional learning community characterized by high expectations and academic excellence.

Our students will be actively engaged life-long global learners and be responsible, compassionate involved world citizens.

Our families will support their children and school as important, welcomed members of our diverse learning community.

Our teachers will be inspiring, compassionate and committed to the success of every student.

Our leaders will provide superior service, resources, and support to engage the community and ensure the success of every student.

Our Board of Directors will guide our school in creating a culture of excellence that ensures the success of every student.

Character Education Slogan

Remember

We all have Choices.

Choices have Consequences.

Be Smart and Make the Right Choice!



Constellation Schools & Its History

A Beginning

Constellation Schools evolved from the desire of a small group of individuals to open a Montessori school in Cleveland's Old Brooklyn neighborhood. After a lot of hard work and many community meetings held over the course of two years, a change in Ohio law establishing community schools (or "charter schools") led to the creation of Old Brooklyn Montessori School (OBCE). OBCE opened in August of 1998 with three employees and 27 students.

The Purpose of Constellation Schools

Constellation Schools is an umbrella management organization, providing business, administrative, educational and financial support services to its managed schools. This structure allows these overhead expenses to be spread over all the schools, reducing the financial burden on individual schools. With Constellation performing most of the administrative functions, the building principals and teachers are freed up to do what they do best – educate children. Administrative centralization also eliminates duplicative services at each school. This type of efficiency is often used in business to increase efficiency. Within Constellation, it serves to improve performance and accountability. As the schools benefit from administrative centralization, more resources are available for students and teachers, resulting in more opportunities for students and better schools.

Success of the Organization

Since 1998, Constellation Schools has grown from one school, 27 students, and 3 employees to fifteen schools educating more than 4,800 students and over 550 employees. A total of eleven buildings are owned by the schools which occupy them evidencing their acceptance within their communities and their financial strength.

Conclusion

The founders of Constellation have established a community of schools that benefit from outstanding participation and support from staff, students and parents. Constellation has developed a reputation for its high standards and dedicated teachers, and for delivering a quality educational program in a safe and pleasant environment.

Constellation Schools

**22 years of education excellence and recipient of the
2018 Northeast Ohio Top Workplace**



Constellation Schools enters its 22nd year of providing high quality public education offering parents a choice when it comes to selecting a school that best meets the needs of their children. From the time we opened our first school we believed in establishing communities of learners where teachers and administrators, in partnership with our parents work together to ensure every child receives the high quality education he or she deserves. Our teachers and caring support staff are responsible for the success of our schools and the students they serve. As a recent recipient of the Northeast Ohio Top Workplace we are proud of the collaborative work environments cultivated in our schools and believe the culture is a product of the commitment and dedication each staff member has made to our mission and vision. It is a privilege to serve our families and have our parents as partners in the education of their child.

Visit any of our 15 school locations and see why:

Constellation Schools are

"The Right Choice for Parents and a Real Chance for Children.!"



Chairman's Message



For the second year in a row Constellation Schools has been recognized as a Top Workplace by the Cleveland Plain Dealer and cleveland.com. This continuing support from our employees further reinforces our belief that not only are we doing what's right for the children that we educate, but that we are doing right by the nearly 650 employees who have made Constellation Schools their career choice.

Our strong focus on academics continues to pay dividends as demonstrated by the success of our students. Sixteen seniors attending Constellation Schools: Parma Community High School shared more than \$17,000 in scholarships awarded by the Constellation Schools Foundation for their outstanding academic success. Over the last eight years our scholarship fund has awarded more than \$64,000 to our graduating seniors. The scholarship foundation is supported through its annual golf outing each August, as well as the Constellation Schools 5k Run/Walk in April. In addition, Constellation Schools: Parma Community High had 21 graduating seniors that earned academic distinction with their 4.0 grade point average.

Students from Constellation Schools: Old Brooklyn Community Middle and Constellation Schools: Westside Community School of the Arts participated in the Buckeye Community Hope Foundation's annual writing competition, and a seventh-grade student from Old Brooklyn was selected as the grand champion. Constellation Schools: Puritas Community Middle sent five students to the Concept Science and Engineering Fair and all five walked away with medals, and, a staff member for Constellation Schools: Parma High won the highest honor at the Buckeye Regional FIRST Robotics competition.

Our schools continue to do good work as well. Constellation Schools: Elyria Community received the "Momentum Award" from the Ohio Department of Education for the third consecutive year for receiving straight A's in student progress for the 2018 school year. Constellation Schools: Parma Community, was recognized as a "School of Excellence" by the Ohio Coalition for Quality Education because of its high levels of student growth in math and reading as demonstrated by the NWEA Map data. Constellation Schools: Westside Community School of the Arts received a National Award from the National Charter Schools Institute for the second year in a row, and, students from that school were Cleveland Hopkins International Airport's Youth Art Gallery Winners again for 2019. Our Positive Behavior Intervention and Support Program (PBIS) team at Constellation Schools: Parma Community Pearl Road Elementary received the Bronze Award for its outstanding results. The PBIS program, coupled with the continued focus on our character education program, provides students with information and feedback they can use to regulate their behavior.



Community outreach continues to be critical for the success of our schools as we reach out to the communities they serve and connect with resources that can assist our students and families. Students from Constellation Schools: Eastside Arts Academy participated in the Cycling Schools Program operated by the Cuyahoga Valley National Park and strengthened its relationship with the 4th District of the Cleveland Police Department. Constellation Schools: Lorain Community Elementary partnered with Horizon Educational Centers to offer a preschool program at the school. Students from Constellation Schools: Westside Community School of the Arts participated in the "Fit as a Pro" program at the Cleveland Clinic Courts, and Constellation Schools: Old Brooklyn Community Elementary and Middle partnered with KaBoom and the MLB Players Trust for the construction of a new community playground at the school. Many of our schools log many hours from community volunteers who provide support by tutoring students, painting, cleaning and many other ways.

Two years ago, Constellation Schools initiated its Outstanding Educator Award. Candidates are nominated by parents, supported by their principal, and evaluated according to specific criteria. Three finalists are selected. The winner was awarded \$1,000 and a trip to the National Charter Schools Conference. The 2018/2019 winner will be announced when staff returns this year.

Every year we are amazed at the efforts that our teachers and staff make to ensure that our students have safe learning environments that ensure every child has an opportunity to experience success and receive the high-quality education he or she deserves. It is their efforts that make Constellation's community schools:

The Right Choice for Parents and a Real Chance for Children!
Richard A. Lukich, Constellation Schools LLC



Directors & Administrative Staff

Elizabeth Long
Jenns Groesser
Receptionist

Marybeth Oko
Executive Assistant & Compliance Coordinator

Thomas Babb
Chief Financial Officer

Caroline Zito
Treasurer

Heidi Lennox
Accounting Manager

Gayle Gilmore
Budget Specialist

David Culler
Lori Wyrock
Connie Britton
Accounts Payable Specialist

Susan Knurek
Administrative Assistant-Accounting

Kim Petonic
Director of Human Resources

Kristin Mitchell
Human Resource Generalist

Jennifer Alter
Erin McDonnell
Payroll Practitioner

Cassandra Horwedel
Payroll/HR Assistant

Lisa Vinarcik
Manager of Marketing & Public Relations

Jillian Lukich
Support Services Program Coordinator

Rebecca Jordan
Elizabeth Boham
Katherine Violette
Heather Skebo
Suzanne Davis
David Tucker
School Psychologists

Phebe Crouch
Alexandra Pagano
Chris O'Connell
Marie Madej
Jill Kidwell
Stephanie Udovich
Speech & Language Pathologists

Calli Elber
Frances Horvath
Kristen Pitsenbarger
Occupational Therapists

Julia Howerton
School Nurse Program Coordinator

Lee DiSante
Jennifer Gawelek
Amanda Siegel
Malinda Miller
Hibah Ahmad
Teresa Martin
Dawn Leko
Amanda McCall
Kathryn Reyes
School Nurses

April Gunderman
Julie Jones
Special Education Coach

Laura Survance
Technology Coordinator

Lisa Geyer
Webmaster & Accounts Administrator

Fred Freeman
Systems Administrator

Zachary Filimon
Jr. Systems Administrator & Security Specialist

TyShawn Gaines
Jr. Systems Administrator

Garrick Lukich
Maintenance Supervisor

Jeff Morris
Dan Doehr
Justin Reffert
Salvatore Tagliarini
Maintenance Technician

Joyce Lewis
Professional Development Program Coordinator

Christine Garten
Curriculum Manager

Cera Flynn
Allison Lentz
Erin Boron
Victoria Dela Cuesta
Tonya Atha
Elena Kucharski
Professional Development Coach

Jessica Andrus
Title I Coach

Gary Vojtush
Educational Liason

Andrea Yurick
Manager of School Data, Records & Food Service Operations

Dominic Robinson
Assistant Manager of School Data, Records & Food Service Operations





List of Schools

Constellation Schools Grades K-4 **Old Brooklyn Community Elementary** (1998)

Cherie Kaiser, Principal
4430 State Road, Cleveland, Ohio 44109
216.661.7888 • 216.661.5975 fax

Westpark Community Elementary (2001)

Sheila Delzani, Principal
16210 Lorain, Cleveland, Ohio 44111
216.688.0272 • 216.688.0273 fax

Lorain Community Elementary (2001)

Melisa Shady, Principal
1110 West 4th Street, Lorain, Ohio 44052
440.204.2130 • 440.204.2134 fax

Puritas Community Elementary (2003)

Meg Colwell, Principal
17720 Puritas Avenue, Cleveland, Ohio 44135
216.688.0680 • 216.688.0609 fax



Constellation Schools Grades K-6 **Stockyard Community Elementary** (2004)

Gary Vojtush, Principal
3200 West 65th Street, Cleveland, Ohio 44102
216.651.5143 • 216.651.9515 fax

Eastside Arts Academy (2011)

Katherine Rybak, Principal
6700 Lansing Avenue, Cleveland, Ohio 44105
216.441.9830 • 216.441.9834 fax

Constellation Schools Grades K-8 **Elyria Community** (2001)

Eric Fortuna, Principal
Elementary 300 North Abbe Road, Elyria, Ohio 44035
440.366.5225 • 440.366.6280 fax

Thomas Flood, Building Administrator
Middle 336 South Logan Street, Elyria, Ohio 44035
440.365.0390 • 440.365.0397 fax

Madison Community Elementary (2004)

Louis Marconi, Principal
2015 West 95th Street, Cleveland, Ohio 44102
216.651.5212 • 216.651.9040 fax

Westside Community School of the Arts (2007)

Deborah Rotolo, Principal
3727 Bosworth, Cleveland, Ohio 44111
216.688.1900 • 216.688.1902 fax

Constellation Schools Grades 5-8 **Old Brooklyn Community Middle** (2006)

Cherie Kaiser, Principal
4430 State Road, Cleveland, Ohio 44109
216.351.0280 • 216.661.5975 fax

Westpark Community Middle (2006)

Sheila Delzani, Principal
16210 Lorain, Cleveland, Ohio 44111
216.251.7200 • 216.251.0355 fax

Puritas Community Middle (2006)

Meg Colwell, Principal
17720 Puritas Avenue, Cleveland, Ohio 44135
216.251.1596 • 216.251.3540 fax

Lorain Community Middle (2006)

Melisa Shady, Principal
1110 West 4th Street, Lorain, Ohio 44052
440.242.2023 • 440.204.2134 fax

Constellation Schools Grades 7-8 **Stockyard Community Middle** (2010)

Gary Vojtush, Principal
3200 West 65th Street, Cleveland, Ohio 44102
216.961.5052 • 216.961.9227 fax



Constellation Schools Grades K-12 **Parma Community** (2000)

Linda Geyer, Principal

Brian Belmont, Building Administrator
Parma Community Elementary– Day Drive
7667 Day Drive, Parma, Ohio 44129
440.888.5490 • 440.888.5890 fax

Leah Walden, Building Administrator
Parma Community Pearl Road Elementary
6125 Pearl Road, Parma Heights, Ohio 44130
440.345.5960 • 440.882.6169 fax

Todd Lueke, Building Administrator
Parma Community Intermediate
3421 Snow Road, Parma, Ohio 44134
440.340.4654 • 440.340.4668 fax

Charlotte Ray, Building Administrator
Karen Lamson, Assistant Principal
Middle and High
5983 West 54th Street, Parma, Ohio 44129
440.845.2587 • 440.845.2834 fax



Parent Notification System



The Trusted Platform
for School Community Engagement

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.*

You can participate in this free service* just by sending a text message of “Y” or “Yes” to our school’s short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with “**Stop**”.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.



Constellation Schools will be implementing a new notification system through SchoolMessenger. This system will have the ability to notify parents through voice calls, e-mail and SMS (text messaging). Please visit the school office to make sure your cell phone is on record before you opt-in to the SMS feature.

Look for more information to follow!

Thank you!

Opt-In from
your mobile
phone now!



Just send
“Y” or “Yes”
to 67587

i Information on SMS text messaging and Short Codes:

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

***Terms and Conditions** – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.



©2016 West Corporation [10242016]. All rights reserved. May not be reproduced without expressed written permission.

If you have any questions or need further assistance, please e-mail or call Lisa Vinarcik, Manager of Marketing and PR at Vinarcik.lisa@constellationschools.com or 216-712-7600 extension 50107.



Educational Plans/Programs

Our curriculum is aligned with the Ohio Academic Content Standards and is designed to guide students toward their grade level goals. Content areas include: reading/language arts, math, science, social studies, art, music, physical education/health and technology. During the 2018/2019 academic year, all Constellation Schools utilized the Ohio Learning Standards to prepare our students for the Ohio State Assessments. Teachers made the necessary adjustments to our current curriculum in an effort to stay aligned with the state standards.

Title 1 services (small grouping with a reading/math teacher) and Special Education Services are implemented to assist students who qualify for special services. Numerous online programs are utilized as part of our Response to Intervention program in an effort to move children through the intervention pyramid.

Our 1:1 laptop program increases the use of technology to engage students and improve academic achievement. In addition to G Suites for Education (Google Apps), the



use of our online curriculum and other educational apps provided our students with personalized and

differentiated learning activities. From practicing basic keyboarding and mouse skills to learning to code and screencast, our students honed transferable technical skills necessary for future success. Our technology integration coaches provided support through lesson planning, co-teaching, and professional development sessions. As a team, teachers and coaches continue to strive for a balanced effective technology usage.

Teachers establish high academic measures for achievement and behavior in their classrooms. Through age appropriate teaching methods, all students will reach or exceed their maximum potential. The cornerstone of our academic program is emphasized through Character Education, which permeates throughout our curriculum. All of our classrooms and hallways have a variety of posters

and bulletin boards that define acceptable character. Good behavior and appropriate manners from everyone is a constant expectation of our students and staff. Character education enhances our educational plan while securing a safe and nurturing learning environment for all of our students.

Students were able to highlight their talents and skills with assorted programming throughout the year. The All Constellation Spelling Bee brought together the top spellers from each school in January. In May, the All Constellation Science Fair provided students with the opportunity to share various science projects. In addition to the Science Fair, the eighth grade students participated in a the All Constellation Schools Science Invention Fair. Finally, the All Constellation Music and Arts Festival in May provided our students studying instrumental, vocal music, and the Arts a chance to showcase their talents in a setting surrounded by friends, families, and members of the community.

Afterschool clubs and activities are offered in a variety of our schools addressing such interests as: drama, basketball, volleyball, creative writing, reading and the arts. All of these programs are organized and facilitated by staff who go above and beyond to provide our students with a well-rounded education rich with opportunities.





Professional Development

Professional Development

Constellation Schools are committed to improving student learning by providing professional development activities that are research-based and relevant to individual school's needs. The professional development will be sustained over time, and incorporate technology so that each participant will have the confidence and capabilities to provide rigorous instruction that challenges students' thinking. Through professional development we can ensure all students reach their full potential to contribute to a democratic society including maximizing each student's abilities and encouraging self-reflection and a lifelong love for learning.

Our Local Professional Development Committee (LPDC) follows all state requirements to renew teaching/principal certificates and licensures.

Several Professional development opportunities were provided before the start of the school year such as:

- PBIS
- Technology integration
- Max teaching strategies
- Special education procedures
- Curriculum
- Health training
- Classroom management
- Test taking strategies

Search for Children with Disabilities Underway-School districts across the state of Ohio are participating in an effort to identify, locate, and evaluate all children from birth through 21 years of age who may have disabilities. Disability, in this instance, means such conditions as hearing impairments, visual impairments, speech or language impairments, specific learning disabilities, emotionally disturbed, multiple disabilities, mental retardation, other health impairments, physical impairments, autism, and traumatic brain injury. Public schools have responded vigorously to federal and state mandates requiring the provision of a free appropriate public education regardless of a child's disability. But before school districts can serve children, they must be found. Many children with disabilities are preschoolers. Parents may not be aware their child has a disability or that there are programs and services available. All information collected will be held in strict confidence and released to others only with parent permission or as allowed by law. For example, the school district will send records on request to a school district or other educational agency in which a student intends to enroll. The parents may have a copy of those records upon request. The school district will keep a record of all persons who review confidential records with the exception of authorized school employees, or other educational agency personnel. The school will also maintain a list of those employees who may have access to records.

Professional Development Coaches:

The Professional Development Coach provides a framework of support and professional development for all teachers. The coaches create an atmosphere for collaboration and teamwork in helping to achieve the goals of the school. Professional development coaches provided various workshops to enhance academic and professional growth for the teachers and the schools. Several professional development opportunities included:

- Curriculum support
- Classroom management
- Data analysis
- Student motivation
- Writing across the curriculum
- Technology integration
- Improving reading and math instruction

Resident Educator Program:

The Ohio Resident Educator Program is a comprehensive, four-year initiative to assist beginning teachers with mentoring and professional development as they start their education careers. Ohio Revised Code 3319.223 and Ohio Administrative Code 3301-24-04 provide the basis for the Ohio Resident Educator Program and the requirement to successfully pass the Resident Educator Summative Assessment (RESA). When teachers successfully complete program requirements, including the RESA component, they become eligible for a professional teaching license. Teachers take the RESA in year 3 of the four-year program. A resident educator Mentor is provided to all teachers in the Resident Educator Program. Mentors and Resident Educators collaborate in the areas of instruction, assessment, lesson planning, and student achievement. Mentors offer onsite, individualized support to teachers in order to meet the needs of the teachers and their students.



Special Services

Constellation Schools has a commitment to provide a free and appropriate public education for children with disabilities in accordance with state and federal laws, rules, and regulations. In that endeavor, the Educational Support Services Department works to assist all of our schools in the following specialized areas: Special Education, Psychological Services, Speech and Language Services, School Health Services, Occupational Therapy Services, and Physical Therapy Services. Additionally, the Educational Support Services Department assists each of our schools in creating and maintaining their Response to Intervention Process, Grade Level Intervention Teams, writing Section 504 Plans and Title I support.

Psychological Services

Psychologists employed by Constellation Schools are Ohio Department of Education licensed and have specialized training in both psychology and education. They collaborate with parents and community agencies in order to coordinate services and interventions for students. They provide consultative services to educators and are members of the school-based intervention teams. School psychologists assist in assessment, eligibility, and program planning for students with disabilities as part of a range of special education services that Constellation Schools provides. Counseling may be delivered to special education students who demonstrate behavioral difficulties that impede their educational progress. Crisis intervention is also provided when necessary.

Speech & Language Services

Good communication skills are important for speaking, listening, reading, writing, and learning at school. Some students have communication difficulties that can interfere with their ability to understand and participate in classroom instruction and impair their relationships with teachers and other children. Students who are formally identified as having communication problems that adversely affect their education are eligible to receive speech and/or language services from a speech & language pathologist. Speech & language services can be provided in a variety of ways, depending on the student's needs. Collaboration with teachers is important to ensure the student's communication goals are integrated into the classroom.



School Health Services

Constellation Schools promotes health and wellness through a coordinated school health program. Our program focuses on collaboration between administrators, staff, families and the community to ensure that our students learn in a healthy school environment and obtain a state of health and wellness that will allow them to learn and achieve their maximum potential. School health services, one component of this coordinated school health program, is provided by professional school nurses. School nurses are committed to improving health outcomes, academic achievement,

And life-long achievement for all students at Constellation Schools. To that end, the school nurses of Constellation Schools follow the Standards of School Nursing Practice (National Association of School Nurses) and the state and federal laws that govern health services in schools.

Occupational Therapy Services

School-based occupational therapy is available for students who are eligible for special education services. The profession of occupational therapy is concerned with a person's ability to participate in meaningful and purposeful daily life activities or "occupations." In the school setting, the role of the occupational therapist is to help children perform important learning and school-related activities in order to fulfill their role as students. Occupational therapy services support a child's participation in occupations of daily living (dressing, eating, etc.), academic areas, play, leisure, and social interactions. As part of the educational team within a school setting, occupational therapists work closely with the student, parents, and educators to identify the skills of the student, the demands of the environment, and appropriate solutions for interventions based on each child's unique needs.



Technology

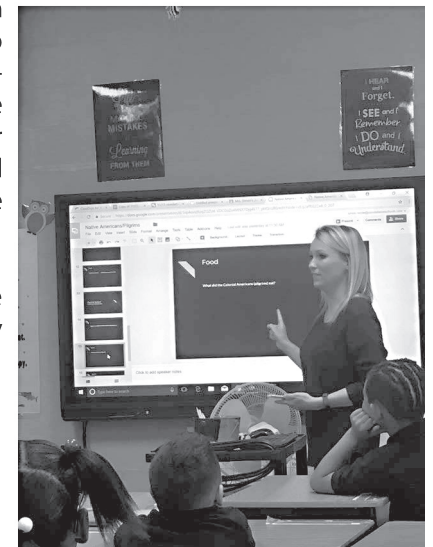
Using technology is an important part of life at Constellation Schools. We provide many technology tools to our students, to create a superior learning environment where they can explore new ways of working, delve into the practically unlimited encyclopedia of available knowledge, and understand the ways information is shared and problems are solved. Constellation recognizes the importance of learning in a safe environment, so we train our teachers to guide student learning, and back them up with a powerful set of filters and firewalls that keep our computer network focused on academic success.

We invest heavily into classroom technology, and are better equipped than most public schools. Nearly every classroom is outfitted with a large interactive board, where the teacher and students can view and manipulate information on a giant computer screen. Each interactive board can be used to share an internet web quest with the entire class, or allow individual students to physically interact with digital objects on screen, moving, changing, writing, and drawing to get the point of the lesson. They make a fantastic big screen for videos from Discovery Education too! This is a subscription to a wealth of videos and lesson materials from The Discovery Channel. We subscribe because we know children today are "digital natives" who respond better and engage more when multimedia is used for teaching.



Our teachers receive significant technology training, from after school workshops to one-on-one sessions with technology integration coaches. Constellation provides training in Google Apps for Education and other web-based tools to support our 1:1 laptop initiative. Constellation students in grades 2-12 participate in our 1:1 laptop program. They receive a laptop to use in school, and after extensive lessons on digital citizenship, online safety and laptop care, they earn the privilege to take their laptops home in the provided laptop bag. To prepare our kindergarteners and 1st graders, our students have access to either desktops or laptop to begin typing and computer basics. Our teachers integrate technology in many innovative and creative ways at all grade levels.

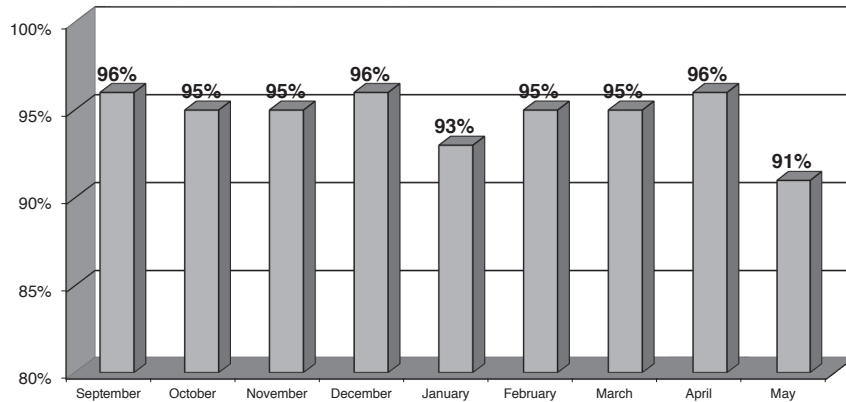
From our Mission Statement to our individual students, we strive to ensure the success of every child in our advancing technological society. As technology is becoming more and more a tool for 21st Century Learning. Constellation Schools is committed to providing every student a technology rich learning environment.





Student Enrollment, Attendance & Demographics

2018-2019 Student Monthly Attendance Percentage



About Our Students

Students at Old Brooklyn Community Middle are enrolled on a first come, first served basis during the first two weeks of December. Those students who are currently enrolled are ensured a place for the following school year if they enroll during these two weeks. If more students apply than there are spots, a lottery is held and a waiting list is formed.

Student per Class/Teacher Ratio for 2018-2019

24 Students : 1 Teacher maximum

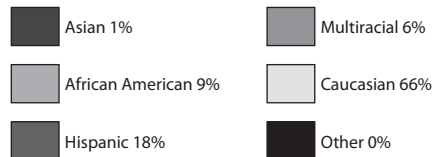
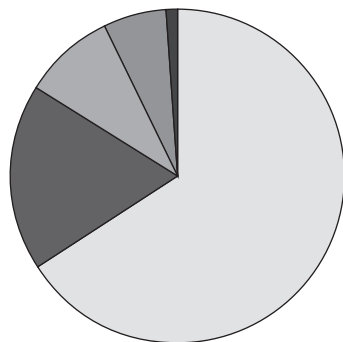
265 Students Enrolled

48% Eligible for Low Income

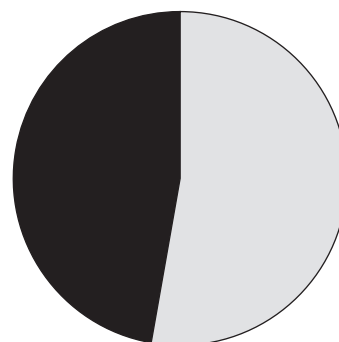
Demographics

- 1% Asian
- 9% African American
- 66% Caucasian
- 18% Hispanic
- 6% Multiracial
- 0% Other

Student Demographics



Student Gender



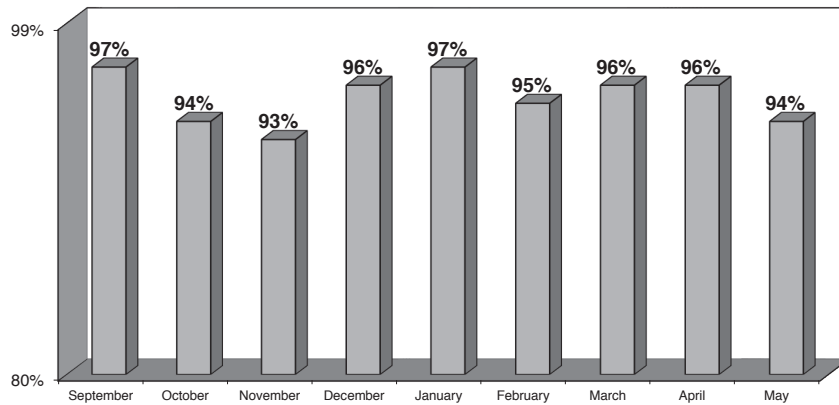
Home School Notification

The school is a public school and students enrolled in and attending the school are required to take achievement tests and other examinations prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative code shall no longer be excused for that purpose upon their enrollment in a community school.

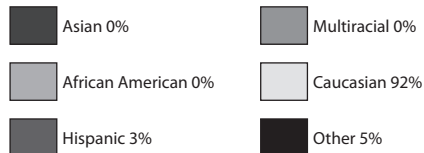
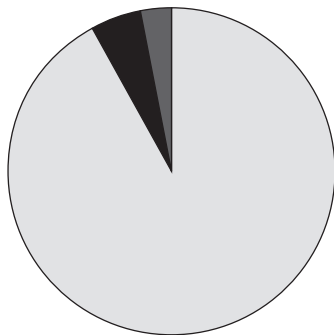


Old Brooklyn Community Middle Staff & Board

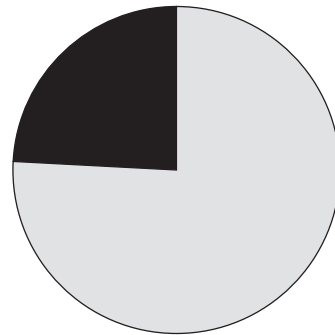
2018-2019 Staff Monthly Attendance Percentage



Staff Demographics



Staff Gender



Old Brooklyn Community Middle Staff

Principal
Cherie Kaiser

Assistant Principal
Kristina Scott

Admin. Assistant
Cheryl Cename
Bonnie Woo

5/6 Grade
Brittany Chapman 5 LA
Danielle Hahn 5 Math
Sharise Wriston 6 LA
Stephanie Gibson 6 Math
Matthew Mobley 5/6 SS
William Utt 5/6 Sci

7/8 Grade
Melissa Snively 7 LA
Laura Grane 8 Math
Zachery Melcher 7 Math
Robert Ventura 8 LA
Christine Ruggiero 7/8 SS
Stephanie Williams 7/8 SS

Building Sub
Lauren Bednarczyk

Instrumental & General Music
Glenn Oliver

Physical Education/ Health
Gregg Unverferth
Dan Fossa

Art
Tara McNutt

Title 1
Holly Babb
Deborah Calaway

Special Education
Alisa Jones
Leah Murrell
Erin McCreery

Psychologist
Heather Skebo

Speech and Lang. Pathologist
Jill Kidwell

Occupational Therapist
Kristen Pitsenbarger

Aide
Jessica Cancel
Adrienne Kraig

Nurse
Amanda Siegel

Food Services
Chaundra Martin

School Counselor
Kelli Coleman

Custodian
Jude Platten

Technology Integration Coach
Sarah Swiger

IT Field Technician
Jeremy Daley

Old Brooklyn Community Middle Board Members

President
James Tortelli

Members: Deborah Callen • Lori Hoefs • Gregory Kozarik
Donna Reindel



NWEA Assessments

The NWEA assessments are: Measures of Academic Progress® (MAP®) – These computerized tests are adaptive and offered in Reading, Language Usage, and Mathematics. When taking a MAP® test, the difficulty of each question is based on how well a student answers all the previous questions.

~Percent Met Projection indicates the percent of students that met their individual student growth measure.

Mathematics

Grade (Spring 2019)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Spring 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	65	206.3	14.1	26	213.4	12.8	20	7.2	0.8	8.9	-0.75	23	65	19	29	35
6	63	213.0	12.9	29	219.7	13.8	28	6.7	0.9	6.9	-0.11	46	63	33	52	48
7	71	217.6	15.4	27	224.3	16.3	34	6.7	0.9	5.4	0.69	76	71	41	58	54
8	66	225.8	16.5	50	230.5	16.9	51	4.7	0.9	4.5	0.12	55	66	43	65	53

Reading

Grade (Spring 2019)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Spring 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
5	65	205.8	15.6	55	211.8	12.8	54	6.0	1.1	6.2	-0.11	46	65	27	42	43
6	62	209.4	14.6	43	212.6	11.4	34	3.3	1.1	4.9	-0.94	17	62	25	40	40
7	72	211.4	17.7	34	216.6	14.6	43	5.2	1.3	3.8	0.83	80	72	39	54	53
8	66	218.4	13.3	58	220.6	15.3	54	2.2	1.0	2.8	-0.27	39	66	34	52	53



State Report Card

PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL	
STATE INDICATORS	Constellation Schools: Old Brooklyn Community Middle
5th Grade Achievement	
English Language Arts	61.5
Mathematics	43.1
Science	69.2
6th Grade Achievement	
English Language Arts	41.3
Mathematics	40.3
7th Grade Achievement	
English Language Arts	50.7
Mathematics	47.2
8th Grade Achievement	
English Language Arts	40.9
Mathematics	51.1
Science	50.0
High School Achievement	
Algebra I	90.5

Sponsor’s Legal Compliance Assessment: Ohio Revised Code (ORC) 3314.03(D)(2) specifies that the sponsor of the school must “monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis.”

In its evaluation of school performance, Buckeye Community Hope Foundation (BCHF) assesses the performance of the school on each of the required Ohio School Report Card indicators and on performance measures listed in the charter contract. BCHF monitors the performance of the community school thru attendance at board meetings, bi-monthly visits to the school, monthly reviews of financial reports and quarterly reviews of academic progress reports along with a number of other reports relative to the school performance. Buckeye Community Hope Foundation served as the sponsor for Constellation Schools: Old Brooklyn Community Middle during the 2018-2019 school year, and found the school substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school’s academic, financial, and organization performance as well as the school’s legal compliance to the Ohio Department of Education and make the report available to parents of students enrolled in the community school. As such, an Annual Report regarding the performance of this school and other schools under the sponsorship of Buckeye Community Hope Foundation will be posted on our website www.buckeyehope.org, no later than November 30, 2019.



Constellation Schools Old Brooklyn Community Middle Financial Report for Fiscal Year 2019

The Cash Basis Report of Revenues and Expenditures for the Year ended June 30, 2019 reflects the activities of Constellation Schools: Old Brooklyn Community Middle during the year. The information provided below refers to this report and the accompanying graphs.

- Highlights for the Year:**
- ✓ 13th annual audit issued for 2018 with an “unqualified opinion” (best opinion available)
 - ✓ In Fiscal Year 2019 the school continued the 1 to 1 computer program for all students.

Revenues

The largest source of operating revenue (83%) comes from the State of Ohio School Foundation Program. This funding is earned at a base rate of \$6,020 for each student enrolled during the year. Additional funds are provided for the special needs of students, the poverty level of the community in which each student resides, and other adjustments. Casino tax proceeds are also included in this category.

State and Federal Grants (10%) supplement school operations for specific purposes. The school received grants for Title I Intervention, Professional Development, Special Education, Child Nutrition Services, and Electronic Communications.

Services (2%) were provided to Constellation Schools: Old Brooklyn Community Elementary for shared staff services.

Other income (5%) includes school activities, field trip collections, food services collections, student fees and other miscellaneous items.

Constellation Schools: Old Brooklyn Community Middle Cash Basis Statement of Revenues and Expenditures for the Year ended June 30, 2019 (Unaudited)	
Beginning Cash - July 1, 2018	\$ 669,712
Revenues	
State Foundation	\$ 2,064,992
State & Federal Grants	\$ 240,454
Services	\$ 57,600
Other Income	\$ 111,631
Total Revenue	\$ 2,474,677
Expenditures	
Personnel	\$ 888,529
Retirement & Benefits	\$ 250,591
Purchased Services	\$ 1,026,152
Supplies & Materials	\$ 50,382
Capital Outlay	\$ 21,396
Other	\$ 72,746
Total Expenditures	\$ 2,309,796
Ending Cash - June 30, 2019	\$ 834,593

Additional Information

A more detailed set of financial statements may be obtained by calling (216)712-7600, writing to the Treasurer, Constellation Schools 5730 Broadview Road, Parma, Ohio 44134 or by e-mail at the following address: zito.caroline@constellationschools.com

During the fall of 2019 an audit of the school's financial records for the year ended June 30, 2019 will be completed. The audit report should be available during the winter at the above address and on the Auditor of State's website: www.auditor.state.oh.us.

Expenditures

Personnel services, combined with retirement and benefits, accounted for 50% of the expenditures for the year. These expenditures include principal, support staff, teachers, state retirement systems, employment taxes, and health insurances.

Purchased services (44%) include expenditures for student support services (speech, psychologist, health and occupational therapy), contracted substitutes, special education services, field trips, professional development, management services, sponsor services, test scoring, data reporting, facility operations, equipment leases, telephone, postage, travel, marketing, printing, food services, and other services.

Supplies and materials (2%) include instructional supplies, testing materials, office supplies, medical supplies, instructional software, online instruction, and maintenance supplies.

Capital Outlay (1%) includes purchases of classroom technology, equipment and furniture.

Other (3%) includes audit fees, insurances (property, liability, fidelity bond, directors & officers), dues and subscriptions, and other miscellaneous.

