

Principal Report Constellation Schools

Eastside Arts Academy

216-441-9830

November

2025

Name of School

Phone

Month

Year

6700 Lansing Ave. Clevelar

Brian K Draper, Sr.

Address, City, State, Zip

Principal

	EK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	TOTAL
Current Enrollment New	6	8	15	17	19	17	17	10	11	19					139
Enrollment (for next year)															
Waiting List															
Current IEP				3	3	2	2	1	2	5					18
Current 504					1			2							3
MFE in Progress															
Home Instruction															
Suspensions							8	1	1	2					12
SWD Suspensions					2				1						3
Expulsions															
SWD Expulsions															
Title One Students															
Used Students		5	4	1	2	6	1	2	4	5					30
Withdrawals			1	2	1	1	1	1	1	1					9
Volunteer Hours							1			1					2

Student / FTE Classroom Teacher Ratio: _____

Monthly Student Attendance 90.92 % **Yearly Student Attendance** 91.31 %

Attach Attendance Intervention Plan if Student Attendance is Below 95%.

Monthly Staff Attendance _____ % **Yearly Staff Attendance** _____ %



Constellation Schools

"The Right Choice for Parents and a Real Chance for Children!"

Revised November 20, 2025

BOARD MEETING

AGENDA

DATE: Thursday November 20, 2025

6:00 P.M.

Constellation Schools: Parma Community Middle/High
5983 W. 54th Street
Parma OH, 44129

Call to Order

Confirmation of Proper Notice of Meeting

I. Roll Call

II. Adoption of Agenda

III. Reading and Approval of Minutes October 16, 2025 – All Schools

School Breakout Sessions: EC, SCE, LCM

2025/2026 Enrollment

OBCE 327; OBCM 237; PC 1,140; EC 381; LCE 78; LCM 89; WCE 215; WCM 150; PTCE 104;
PTCM 86; MDCS 220; SCE 130; SCM 40; WCSA 204; EAA 139

Total 3,540

Washington Park Community School

Total 202

IV. PRINCIPAL REPORTS

- Presentation of Principal Reports
- Resolution Authorizing the submission and/or acceptance of Grants and Donations (if applicable)
- Resolution Authorizing Field Trips Identified in the Principal Report (if applicable)

V. COMMITTEE REPORTS

No report

VI. EDUCATION SERVICES

Education Program Director

No report

Director of Academics

No report

VII. STUDENT SERVICES

Special Education Program Coordinator

- Special Education Numbers for November 2025 (**copy attached**)

School Nurse Program Coordinator

- Nurses Report for November (**copy attached**)

VIII. TECHNOLOGY DIRECTOR

No report

IX. HUMAN RESOURCE

- New Staff Personnel presented as Information Only – **PC, MDCE, SCE, EAA (copy attached)**
- Staff Terminations presented as Information Only – **PC, EC, MDCE, SCE, OBCM, LCM, SCM, WCSA (copy attached)**

X. FACILITIES MANAGER

- Snow Plowing Contracts - **Board Approval – OBCE, PC, EC, LCE, WPCS, MDCE, SCE, WCE, WCSA (copy attached)**

XI. BUSINESS AND SAFETY MANAGER

- Ratify Facility Lease Agreement – **Board Approval – PC (copy attached)**

XII. MARKETING/PUBLIC RELATIONS MANAGER

- Ratify approval on the Final Copy of the 2024-2025 Annual Reports – **All Schools (copy attached)**

XIII. TREASURER

- October 2025 Monthly Financials – **Board Approval – All Schools (copy attached)**

XIV. SUPERINTENDENT

- Bob Klinar Retirement Notification Effective End of Current Contract Year 2025-2026 – **Board Approval – PC (copy attached)**
- Resolution – Adopting Policy for Student Cellular Phones in School – **Board Approval – WPCS (copy attached)**
- FY26 Facilities & Maintenance Cost Reimbursement – **Board Approval – All Schools (copy attached)**
- Ratify Memorandum of Understanding with The Centers – **Board Approval – SCE (copy attached)**
- Ratify Agreement with LLA Therapy – **Board Approval – MDCE (copy attached)**
- Ratify Agreements with Education Alternatives – **Board Approval – MDCE (copy attached)**
- Ratify Memorandum of Understanding with HUMADAOP – **Board Approval – MDCE, SCE, SCM (copy attached)**
- Ratify Agreements with Hogan Transportation – **Board Approval – PC, OBCE, MDCE, OBCM, EAA (copy attached)**
- Ratify Agreement with Dr. Pietrzycki for Orientation and Mobility Services – **Board Approval – LCM (copy attached)**
- Ratify Agreement with ProCare Therapy for Intervention Specialist Services – **Board Approval – PTCE (copy attached)**
- Ratify Placement Agreement with Western Governors University – **Board Approval – All Schools (copy attached)**

XV. SPONSOR UPDATE

- Educational Service Center of Lake Erie West – Monthly Governing Authority Report **(copy attached)**
- Buckeye Community Hope Foundation Update

XVI. OLD BUSINESS

XVII. PUBLIC COMMENT – Limit two minutes per person

XVIII. NEW BUSINESS

ADJOURNMENT

UPCOMING MEETINGS

Next Finance Committee Meeting – Wednesday, January 14, 2026, at 5:45 p.m.

Next Board Meeting
6:00 p.m. Thursday, January 15, 2026
5983 West 54th Street, Parma, Ohio 44129

Changes to Current Calendar (snow days, sick days, half days, etc):

None at this time

Staff Notes (Identify any names, positions, qualifications, and hire dates of new staff; identify any names, positions, and effective dates of resignations; staff survey results and/or concerns, award/recognition recommendations, etc.):

Art teacher, Mr. Malik Nowlin, was nominated to be EAA's Staff Member of the Month.
Paraprofessional Ms. Brittany Johnson was an internal transfer to EAA.
3rd grade teacher, Ms. Brandace Coney, will be the January Teacher Feature in the ACCErate Your Practice Newsletter.
New Paraprofessional, Mrs. Summer Mockabee, began with EAA on Noevember 12, 2025.

Total Number of Teachers:

Total Number of Educational Aides:

Parent Notes (List reasons for withdrawals, complaints, compliments, parent meeting notes, parent conferences, etc.):

Nothing at this time.

Student Notes (Include programs, successes, award/recognition recommendations, concerns and report any significant enrollment issues.):

On November 17, 2025 we will hold a Perfect Attendance and SOARing Scholar Celebration. This will allow us to recognize scholars with perfect attendance for the month of September as well as those scholars who are demonstrating behaviors consistent with our SOAR expectations: Be Safe, Be Organized, Act Responsibly and Be Respectful.

Building Notes (Identify any relevant or significant building issues.):

The prior issue that the building had with water seepage in the 1st floor boys bathroom has resumed. It was previously repaired and will need to be addressed immediately.

Technology Integration (Highlight the technology integration in classrooms.):

Test Results (Include Stanford, Ohio Achievement/Proficiency, Dibels, Diagnostics, classroom assessments, etc.):

N/A

List interventions offered and # of students (example: after school tutoring = 12):

After school tutoring will begin on December 1, 2025.

Number of Intervention Specialists:

1.5

Number of students on IEP:

18

Number of Related Service Providers:

4

Number of manifestation determinations:

0

Number of manifestation determinations related to disability:

0

Number of Functional Behavior Assessments conducted/completed this month:

0

Total number of SWDs with Behavior Intervention Plans:

0

Number of students testing using alternative assessments:

0

Character Education/Community Service (Include character education activities, success of program, community outreach/service):

Our SEL Coach, Mrs. Rachel Moss, has begun small group pull-out and whole class lessons.

Grant Writing/Fundraising

We have the Hersey Ice Cream bars again being sold at lunch to raise funds.

We will have a scholar raffle for 3 EAA custom hats.

Standards and Instruction (List any changes to the curriculum or methods used to achieve goals.):

In support of our building SMART goal, we have begun a building wide writing program. There will be a monthly prompt/focus and all scholars will begin the day with "Bell Ringers" or Do Now tasks focused on writing.

PR Activities (Include press releases, invitations to public officials/press, attendance/presentation at public events):

Flyers
Social Media posts
Presence at local events.

Other (Such as contact modification requests, Sponsor Site Visit Results, Title Audit Results, FTE Review, Special Programs, Academic & Non-Academic Goal Update, etc.):

Nothing at this time.

Constellation Schools

Management Company

Mickelle Woolery, BSHF

Sponsor Contact (if applicable)

Contributions to the School

List Cash or Items donated to the school each month along with donor.

Eastside Arts Academy

November

2025

Name of School

Month

Year

Item Description

Donor

1

2

3

4

5

Planned Field Trips

Date

**Destination/
Cost**

Teacher/Grade

ODE Standards

**Transportation/
Cost**

Educational Purpose

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

SPECIAL EDUCATION NUMBERS - UPDATED November

Educational Services Department

School	% of School	Speech % Language	Intellectual Disability	Emotional Disturbance	Learning Disability	OHI	Autism	HI	TBI	OI	VI	Dev Delay	Deaf/Blind	M
EAA	14%	3 (9)	5	0	7	4	0	0	0	0	0	0	0	0
EC (elem)	10%	4 (7)	1	0	1	0	2	0	0	0	0	3	0	0
EC (middle)		5 (8)	2	2	9	8	2	0	0	0	0	0	0	0
LCE	9%	1 (5)	0	0	0	4	2	0	0	0	0	0	0	0
LCM	22%	0 (8)	0	0	7	9	1	0	0	0	1	0	1	0
MDCE	18%	6 (14)	1	1	17	12	3	0	0	0	0	0	0	0
OBCE	7%	2 (11)	0	0	11	4	3	0	0	1	0	3	0	0
OBCM	24%	1 (32)	2	2	28	15	10	0	0	0	0	0	0	0
PC - DAY	15%	1 (4)	0	0	1	1	1	0	0	0	0	1	0	0
PC - PEARL		2 (7)	0	1	1	5	1	0	0	0	0	2	0	0
PC - SNOW		1 (14)	3	0	21	13	1	0	0	0	0	0	0	1
PC - M		0 (12)	1	2	14	9	4	0	0	0	0	0	0	0
PC - H		3 (15)	5	4	32	28	10	0	0	0	0	0	0	1
PTCE	10%	3 (5)	0	1	3	1	3	0	0	0	0	0	0	0
PTCM	14%	1 (3)	0	1	7	3	0	0	0	0	0	0	0	0
SCE	13%	0 (7)	0	2	6	4	2	0	0	0	0	2	0	0
SCM	8%	0 (2)	0	0	2	0	1	0	0	0	0	0	0	0
WCE	14%	6 (17)	1	1	9	7	6	0	0	0	0	1	0	0
WCM	15%	2 (8)	0	0	10	8	3	0	0	0	0	0	0	0
WCSA	13%	3 (7)	2	2	11	5	3	0	0	0	0	0	0	0
Total 2025/2026	14%	44(195)	23	19	197	140	58	0	0	1	1	12	1	2

November 2025 School Nurse Program Coordinator- Julia Howerton RN, BSN

I am happy to share with the Board a new opportunity we are bringing to all schools. School Smiles is a mobile dentist provider for schools. They will serve students in K-12. They provide, cleanings, exams, x-rays, sealants and restorative care. We are very excited to have this opportunity for our students.

We are currently looking into two different programs that may provide on-site vision exams. We may use a mixture of the two programs as one of the programs only provides services for K-3. The other provides services for K-12. I will update the board in my next report.

Respectfully Submitted, Julia Howerton RN, BSN School Nurse Program Coordinator

Lorain Elementary	Bingham, Tammy	Title 1 Teacher	Active
Lorain Elementary	Brown, Sharon	Building Substitute	Active
Lorain Elementary	Farley, Nancy M.	Intervention Specialist	Active
Lorain Elementary	Dalton, Samantha	Teacher	Active
Lorain Elementary	Salisbury, Rosie C.	Instructional Aide	Active
Lorain Elementary	Ketcham, Jennifer	Teacher	Active
Lorain Elementary	Bromley, Rayana	Teacher	Active
Lorain Elementary	Prussak, Stephanie	Teacher	Active
Lorain Middle	Pulliam, Brandon	Instructional Aide	Active
Lorain Middle	Hartel, Jeffrey L.	Teacher	Active
Lorain Middle	Shupe, James	Teacher	Active
Lorain Middle	Siwierka, Mackenzie	School Counselor	Active
Lorain Middle	Garcia, Kattie C.	Teacher	Active
Lorain Middle	Tillman, Benjamin T.	Office Manager	Active
Lorain Middle	Benetto, Kimberly	Principal	Active
Lorain Middle	Klassen, Danielle	Elective Teacher	Active
Madison Community School	Satterwhite, Ariona J.	Title 1 Teacher	Active
Madison Community School	Avery, Elisa M.	Title 1 Teacher	Active
Madison Community School	Cuevas, Cesario	Dean, Family & Community	Active
Madison Community School	Rodriguez, Yolanda	Principal	Active
Madison Community School	Gravelle, Colleen	Instructional Coach	Active
Madison Community School	Cox, Linda	Office Manager	Active
Madison Community School	Reyes, Sheila T.	Custodian	Active
Madison Community School	Runyon, Erin E.	Instructional Coach	Active
Madison Community School	Williams, Pierre	Building Substitute	Active
Madison Community School	Williams, Elizabeth N.	School Counselor	Active

Madison Community School	Will, Dawn	School Nurse	Active
Madison Community School	Batcher, Serena	Intervention Specialist	Active
Madison Community School	Mustafa, Yara	Intervention Specialist	Active
Madison Community School	Hightower, Cassandra M.	Elective Teacher	Active
Madison Community School	Kirk, Kenneth	Teacher	Active
Madison Community School	Slomkowski, Megan D.	Teacher	Active
Madison Community School	Bakr, Burheem	Teacher	Active
Madison Community School	Hall, Lauren A.	Teacher	Active
Old Brooklyn Elementary	Schofield, Marissa N.	Teacher	Active
Old Brooklyn Elementary	Palmer, Chalcee	Office Manager	Active
Old Brooklyn Elementary	Kaiser, Cherie	Executive Principal	Active
Old Brooklyn Elementary	Hirko, Ryan M.	Teacher	Active
Old Brooklyn Elementary	Kuschmeader, Jenna E.	Teacher	Active
Old Brooklyn Elementary	Heins, Kalyn	Elective Teacher	Active
Old Brooklyn Elementary	Hiday, Maya	Teacher	Active
Old Brooklyn Elementary	Sarles, Natalie	School Counselor	Active
Old Brooklyn Elementary	Martin, Clare	Teacher	Active
Old Brooklyn Elementary	Varner, Candice	Intervention Specialist	Active
Old Brooklyn Elementary	Mykyteychuk, Ganna	Custodian	Active
Old Brooklyn Elementary	Schmidt, Samantha	Teacher	Active
Old Brooklyn Elementary	McConnell, Angela	Teacher	Active
Old Brooklyn Elementary	Jack, Karen L.	Dean, Family & Community	Active
Old Brooklyn Elementary	Heider, Deborah F.	Instructional Coach	Active
Old Brooklyn Elementary	Pawul, Crystal	Teacher	Active
Old Brooklyn Elementary	Saab, Hedaya	Teacher	Active
Old Brooklyn Elementary	Kaiser, Margaret	Daily Substitute	Active
Old Brooklyn Elementary	Sasala, Rachel N.	Teacher	Active
Old Brooklyn Elementary	Lekas, Stephanie A.	Instructional Coach	Active
Old Brooklyn Elementary	Cope, Molly	Teacher	Active
Old Brooklyn Elementary	Artrip, Cynthia M.	Intervention Specialist	Active
Old Brooklyn Elementary	Greenberg, Jan M.	Title 1 Teacher	Active
Old Brooklyn Elementary	Beechuk, Mackenzie	Teacher	Active
Old Brooklyn Elementary	Rodriguez, Nydia	Elective Teacher	Active
Old Brooklyn Elementary	McLaughlin, Patricia	Daily Substitute	Active
Old Brooklyn Elementary	Wilson, Rae Anna	Instructional Aide	Active

Old Brooklyn Elementary	Cunningham, Kelly L.	Teacher	Active
Old Brooklyn Elementary	Jones, Alisa	Instructional Coach	Active
Old Brooklyn Elementary	Zuleger, Sarah	School Nurse	Active
Old Brooklyn Elementary	Bender, Michelle	Teacher	Active
Old Brooklyn Elementary	Johnson, Tyler H.	Building Substitute	Active
Old Brooklyn Elementary	Mashrky, Hind	Teacher	Active
Old Brooklyn Elementary	Klemm, Catherine J.	Building Substitute	Active
Old Brooklyn Elementary	Hemming, Vanessa	Instructional Aide	Active
Old Brooklyn Elementary	Sadowski, Lindsey N.	Teacher	Active
Old Brooklyn Elementary	MacCord, Jennifer E.	Title 1 Teacher	Active
Old Brooklyn Elementary	Dufalla, Lauren	Speech Lang Pathologist	Active
Old Brooklyn Elementary	Taha, Daniah	Teacher	Active
Old Brooklyn Elementary	Gonzalez, Tanya M.	Elective Teacher	Active
Old Brooklyn Middle	McElwain, Arin	School Counselor	Active
Old Brooklyn Middle	Utt, William M.	Dean, Family & Community	Active
Old Brooklyn Middle	Williams, Stephanie L.	Teacher	Active
Old Brooklyn Middle	Murray, Beth	Teacher	Active
Old Brooklyn Middle	Savetski, Colleen	Teacher	Active
Old Brooklyn Middle	Cename, Cheryl A.	Office Manager	Active
Old Brooklyn Middle	Rybak, Katherine A.	Executive Principal	Active
Old Brooklyn Middle	Gedeon, Steven A.	Instructional Coach	Active
Old Brooklyn Middle	Grane, Laura	Teacher	Active
Old Brooklyn Middle	Monhart, Zachary	Teacher	Active
Old Brooklyn Middle	Musai, Bleranda	Title 1 Teacher	Active
Old Brooklyn Middle	Shkemi, Daniela	Teacher	Active
Old Brooklyn Middle	Adorjan, Peter D.	Teacher	Active
Old Brooklyn Middle	Torres, Annette	Instructional Aide	Active
Old Brooklyn Middle	Hamilton, Sawyer J.	Teacher	Active
Old Brooklyn Middle	Robinson, Angela	Intervention Specialist	Active
Old Brooklyn Middle	Groden, Hannah	Teacher	Active
Old Brooklyn Middle	Cramer, Kathlene	Elective Teacher	Active
Parma Community School	Ibarra, Brenda J.	Elective Teacher	Active
Parma Community School	Pace, Janet L.	Instructional Aide	Active
Parma Community School	Livingston, Danielle S.	Teacher	Active
Parma Community School	Dantigance, Carmella L.	Office Manager	Active
Parma Community School	Noble, Kaitlyn	Instructional Coach	Active

Parma Community School	Werling, Christine	Teacher	Active
Parma Community School	Vidakovic, Mirjana	Teacher	Active
Parma Community School	Brown, John K.	Elective Teacher	Active
Parma Community School	Bongiovanni, Erica A.	Teacher	Active
Parma Community School	Tully, Nicole	Intervention Specialist	Active
Parma Community School	Gordon, Jane E.	Teacher	Active
Parma Community School	Klinar, Robert	Executive Principal	Active
Parma Community School	Amacher, Rebecca	Teacher	Active
Parma Community School	Hein, Lorelei	Elective Teacher	Active
Parma Community School	Lynn, Patricia A.	Office Manager	Active
Parma Community School	Hazen, Lisa J.	Elective Teacher	Active
Parma Community School	Kerner, Jacob	Elective Teacher	Active
Parma Community School	Kessler, Karl T.	Teacher	Active
Parma Community School	Dicent Ruiz, Leonora	Building Substitute	Active
Parma Community School	Chamberlin, Emily	Teacher	Active
Parma Community School	Stratton, Kori	Elective Teacher	Active
Parma Community School	Seibert, Amanda S.	Elective Teacher	Active
Parma Community School	Sims, Matthew T.	Intervention Specialist	Active
Parma Community School	Kaczynski, Salena	Custodian	Active
Parma Community School	Rutt, Rebecca L.	Teacher	Active
Parma Community School	Krilosky, Melissa	Instructional Aide	Active
Parma Community School	Kotar, April M.	Elective Teacher	Active
Parma Community School	Emerick, Hayley L.	Teacher	Active
Parma Community School	Tollerup, Julia L.	Teacher	Active
Parma Community School	Sensel, Jessica L.	Teacher	Active
Parma Community School	Toledo, Jill	Daily Substitute	Active
Parma Community School	Butler, Gina	Building Substitute	Active
Parma Community School	Misenko, Lisa A.	Teacher	Active
Parma Community School	Luecke, Todd R.	Principal	Active
Parma Community School	Wirkus, Judi A.	Custodian	Active
Parma Community School	Oliver, Stephanie M.	Speech Lang Pathologist	Active
Parma Community School	Woll, Andrea	Title 1 Teacher	Active
Parma Community School	Lapka, Allison	School Nurse	Active
Parma Community School	Stanzeski, Marcia	Instructional Aide	Active
Parma Community School	Siurana Vendrell Migda, Laura	Student Support Advisor	Active
Parma Community School	Vitantonio, Jennifer M.	Instructional Coach	Active
Parma Community School	Gustin, Marissa A.	Teacher	Active
Parma Community School	Butler, Eric	Interim Principal	Active

Parma Community School	Stefanak, Christy J.	School Counselor	Active
Parma Community School	Langmead, Kelsey	Teacher	Active
Parma Community School	Kovach, Elaine F.	Office Manager	Active
Parma Community School	Yakovich, Kaylee	Teacher	Active
Parma Community School	Whittaker, Jessica	Teacher	Active
Parma Community School	Foreman, Jon	Teacher	Active
Parma Community School	Newcamp, Matthew T.	Teacher	Active
Parma Community School	Shebestak, Stephanie M.	Teacher	Active
Parma Community School	Landrau, Cheryl M.	Custodian	Active
Parma Community School	Beyer, Emilee	Teacher	Active
Parma Community School	McCarthy, Karen A.	Custodian	Active
Parma Community School	Urig, Thomas	Teacher	Active
Parma Community School	Zuvic, Aleksandra	Teacher	Active
Parma Community School	McHam, Amy M.	Elective Teacher	Active
Parma Community School	Janosik, Andrea	Building Substitute	Active
Parma Community School	Metz, Nicole A.	Title 1 Teacher	Active
Parma Community School	Fitzsimmons, Todd	Instructional Coach	Active
Parma Community School	Mizer, Laura A.	Instructional Coach	Active
Parma Community School	Kunc, Traci L.	Title 1 Teacher	Active
Parma Community School	Percher, Briana	Teacher	Active
Parma Community School	Gilchrist, Tiya	Elective Teacher	Active
Parma Community School	Maynard, Sarah M.	Teacher	Active
Parma Community School	Gainer, Mark D.	Teacher	Active
Parma Community School	Guarniere, Paula S.	Instructional Aide	Active
Parma Community School	Macalla, Carrie M.	Teacher	Active
Parma Community School	Sycz, Duane R.	Teacher	Active
Parma Community School	Dawson, Ronald W.	Teacher	Active
Parma Community School	Horvath, Frances M.	Occupational Therapist	Active
Parma Community School	Bebenroth, Beth A.	Title 1 Teacher	Active
Parma Community School	Massaad, Barbara L.	Title 1 Teacher	Active
Parma Community School	Fricke, Emily M.	Instructional Aide	Active
Parma Community School	Everett, Morgan	Teacher	Active
Parma Community School	Knapik, Lauren J.	Teacher	Active

Parma Community School	Rapp, Daniel	Teacher	Active
Parma Community School	Hille, Kim	Office Manager	Active
Parma Community School	Iammarino, Aurelia	Instructional Coach	Active
Parma Community School	Miller, Malinda A.	Nurse	Active
Parma Community School	Scott, Kristina M.	Assistant Principal	Active
Parma Community School	Estep, Dawn M.	Teacher	Active
Parma Community School	Beckman, Martin	Assistant Principal	Active
Parma Community School	Hooks Jr., Thomas A.	Teacher	Active
Parma Community School	Stokes, Lexie	Teacher	Active
Parma Community School	Hayest, Samuel J.	Teacher	Active
Parma Community School	Ciclone, Catherine	Elective Teacher	Active
Parma Community School	Sullivan, Jennifer	Title 1 Teacher	Active
Parma Community School	Hricko, Ashlyn	Office Manager	Active
Parma Community School	Stanzeski, Jamie	Teacher	Active
Parma Community School	Redding Jr., Ronald	Elective Teacher	Active
Parma Community School	Young, Marian J.	Elective Teacher	Active
Parma Community School	Sanecki, Kasey E.	Teacher	Active
Parma Community School	Lillstrung, Jennifer H.	Title 1 Teacher	Active
Parma Community School	Nassar, Nicole	Teacher	Active
Parma Community School	March, Paul	Elective Teacher	Active
Parma Community School	Damron, Jerry	Instructional Aide	Active
Parma Community School	Abbruzzo-Carr, Lisa	School Nurse	Active
Parma Community School	Casterline, Nina	Special Education Coordin	Active
Parma Community School	Santiago Reyes, Ashley M.	Office Manager	Active
Parma Community School	Buchek, Hannah R.	School Counselor	Active
Parma Community School	Knox, Rylee B.	Building Substitute	Active
Parma Community School	Dorn, Kristy M.	Teacher	Active
Parma Community School	Sanford, Nicholas	Office Manager	Active
Parma Community School	Lowry, Kendra K.	Teacher	Active
Parma Community School	Rosewell, Andrea M.	Assistant Principal	Active
Parma Community School	Maloney, Faith	Teacher	Active
Parma Community School	Wade, Christine J.	Assistant Principal	Active
Parma Community School	Pruden, Ashley	Intervention Specialist	Active
Parma Community School	Kemper, Brianna R.	Teacher	Active
Parma Community School	Blain, Todd	Assistant Principal	Active
Parma Community School	Murphy, Jennifer	Teacher	Active
Parma Community School	Bound, Bridgett	Building Substitute	Active

Parma Community School	Szalay, Bobbi J.	School Counselor	Active
Parma Community School	FIELDER, William R.	Teacher	Active
Parma Community School	Trela, Angela	Teacher	Active
Parma Community School	Chapman, Cierra S.	Instructional Aide	Active
Parma Community School	Sandoval, Stephanie A.	Assistant Principal	Active
Parma Community School	Beckley, Taylor	Teacher	Active
Parma Community School	Gallo, Elizabeth	Teacher	Active
Parma Community School	Hicks, Michael	Teacher	Active
Parma Community School	Darwish, Asmahan	School Counselor	Active
Parma Community School	DeMoss, Lyndsey	Elective Teacher	Active
Parma Community School	Zaremba, Peter	Teacher	Active
Parma Community School	Mehmeti, Isabell E.	Building Substitute	Active
Parma Community School	Stone-Jackson, Edith	Building Substitute	Active
Parma Community School	Samsa, Jason M.	Teacher	Active
Parma Community School	Flanick, Talia	Elective Teacher	Active
Puritas Elementary	Aufmuth, Shannon	Teacher	Active
Puritas Elementary	Poole, Bryan	School Counselor	Active
Puritas Elementary	Johnson, Seth	Elective Teacher	Active
Puritas Elementary	Hemme, Abigail W.	Daily Substitute	Active
Puritas Elementary	Johnson, Adam	Daily Substitute	Active
Puritas Elementary	Marzenski, Kortney	Teacher	Active
Puritas Elementary	Lazar, Victoria	Instructional Aide	Active
Puritas Elementary	Hawkins, Joyce A.	Office Manager	Active
Puritas Elementary	Smith, Samantha	Teacher	Active
Puritas Elementary	Nowak, Aidan J.	Daily Substitute	Active
Puritas Elementary	Griffin, Cordarro D.	Custodian	Active
Puritas Elementary	Carter, Jessica L.	Principal	Active
Puritas Elementary	Villnave, Elliott A.	SPED Para Educator	Active
Puritas Middle	Maslocha, Tammy S.	Building Substitute	Active
Puritas Middle	Cogar, Traci A.	Intervention Specialist	Active
Puritas Middle	Bondor, Alina M.	Teacher	Active
Puritas Middle	Dennis, Abigail	School Counselor	Active
Stockyard Elementary	Smith, Cathleen M.	Teacher	Active
Stockyard Elementary	Reiss, Tammy	Office Manager	Active
Stockyard Elementary	Schultz, Stacey G.	Teacher	Active
Stockyard Elementary	Dean, Jacqueline	School Counselor	Active
Stockyard Elementary	Haslam, Keyshla M.	Teacher	Active

Stockyard Elementary	Carr, Kelly	Building Substitute	Active
Stockyard Elementary	Roberts, Eric M.	Teacher	Active
Stockyard Elementary	Obregon, Jessica	Teacher	Active
Stockyard Elementary	Archangelo, Chase	Elective Teacher	Active
Stockyard Middle	Gallen, Donna C.	Intervention Specialist	Active
Washington Park Community	Lindsay, Chris	Assistant Principal	Active
Washington Park Community	Frimel, Halle N.	Teacher	Active
Washington Park Community	Carver, Danny W.	Elective Teacher	Active
Washington Park Community	Maniscalco, Joyce	Instructional Aide	Active
Washington Park Community	Lucas Jr., Darryl E.	Custodian	Active
Washington Park Community	Rankin, Virginia	Instructional Aide	Active
Washington Park Community	Sandoval, Daniel T.	Daily Substitute	Active
Washington Park Community	Cardenas, Sarah	Office Manager	Active
Washington Park Community	Padley, Brigid M.	Elective Teacher	Active
Washington Park Community	Madkins, Cristy	Principal	Active
Washington Park Community	Reynolds, Christopher	Teacher	Active
Washington Park Community	Thomas, Courtney	Teacher	Active
Washington Park Community	Pierzchala, Aleasha M.	Teacher	Active
Washington Park Community	Demko, Melanie K.	Teacher	Active
Washington Park Community	Galaska, Michael A.	Intervention Specialist	Active
Washington Park Community	Hull, Ashantiar	Instructional Aide	Active
Washington Park Community	Brown, Taisha T.	Social Worker	Active
Washington Park Community	Pinter, Phillip	Building Substitute	Active
Washington Park Community	Carnes, Denise	Student Monitor	Active
Washington Park Community	Jackson, Antonio	Elective Teacher	Active
Washington Park Community	Thompson, Tyler	Teacher	Active
Washington Park Community	Houlahan, Haylee	Teacher	Active
Washington Park Community	Bourque, Maxwell T.	Teacher	Active
Washington Park Community	Kisose, Lydia O.	Custodian	Active
Westpark Elementary	Stout, Kelly M.	Teacher	Active
Westpark Elementary	Musal, Nancy I.	Teacher	Active
Westpark Elementary	Scott, Kimberly A.	Teacher	Active
Westpark Elementary	Bartczak, Bonnie R.	Teacher	Active
Westpark Elementary	Lange, Marcia E.	Intervention Specialist	Active
Westpark Elementary	Parente, Tina A.	Title 1 Teacher	Active
Westpark Elementary	Struhar, Karen	Teacher	Active
Westpark Elementary	Wolodzko, Danette M.	Instructional Aide	Active
Westpark Elementary	Smith, Carolyn S.	Teacher	Active

Westpark Elementary	Rodriguez, Felicita	Office Manager	Active
Westpark Elementary	Caster, Cheri	Teacher	Active
Westpark Elementary	Moore, Sharon A.	Teacher	Active
Westpark Elementary	Gibbs Booze, Sherrie A.	Custodian	Active
Westpark Elementary	Leadbeter, Vanessa	Teacher	Active
Westpark Elementary	Parle, Colleen	Intervention Specialist	Active
Westpark Elementary	Crawford, Violet	Teacher	Active
Westpark Elementary	Jasinski, Bryan	Instructional Coach	Active
Westpark Elementary	Race, Becky M.	Instructional Coach	Active
Westpark Elementary	Rizi, Jean	Principal	Active
Westpark Elementary	Garver, Kendra	Elective Teacher	Active
Westpark Elementary	Wells, Mary	Teacher	Active
Westpark Elementary	Thomas, Clara	Nurse	Active
Westpark Middle	Evers, Alexander	Teacher	Active
Westpark Middle	Fisher, Lisa	School Counselor	Active
Westpark Middle	Taylor, Kathryn E.	Instructional Coach	Active
Westpark Middle	Rotolo, Deborah A.	Executive Principal	Active
Westpark Middle	Schirhart, Kristin	Instructional Aide	Active
Westpark Middle	Garcia, Tanya	Instructional Aide	Active
Westpark Middle	Evans, Allison	Intervention Specialist	Active
Westpark Middle	Gargas, Julie A.	Title 1 Teacher	Active
Westpark Middle	Kontos, Anna S.	Teacher	Active
Westpark Middle	Takala, Blake	Elective Teacher	Active
Westpark Middle	Toma, Florina	Elective Teacher	Active
Westpark Middle	Myatt, Kenneth T.	Teacher	Active
Westpark Middle	Williams, April	Office Assistant	Active
Westpark Middle	Thompson, Maddison R.	Teacher	Active
Westpark Middle	Morris, Sueann C.	Building Substitute	Active
Westpark Middle	Brown, Laura E.	Elective Teacher	Active
Westside Arts Community	Walker, Thomas	Dean, Family & Community	Active
Westside Arts Community	McKinney, Beth	Office Manager	Active
Westside Arts Community	Gaspar, Steven	Teacher	Active
Westside Arts Community	Yeigh, Katrina	Teacher	Active
Westside Arts Community	Clark, Julie	Principal	Active
Westside Arts Community	Franz, Lauren	Teacher	Active

Westside Arts Community	Moore, Rementhe	Intervention Specialist	Active
Westside Arts Community	Smith, James D.	Teacher	Active
Westside Arts Community	Reynolds, Kamila Z.	Instructional Aide	Active
Westside Arts Community	Kovar, Katie	School Counselor	Active
Westside Arts Community	Halter, Courtney	Teacher	Active
Westside Arts Community	DeLeva, Anistasia S.	Title 1 Teacher	Active
Westside Arts Community	Connelly, Danielle	Teacher	Active
Westside Arts Community	Ashford, Gabriel C.	Teacher	Active
Westside Arts Community	Cummings, Melanie F.	Teacher	Active
Westside Arts Community	Kala, Mandeep	Elective Teacher	Active
Westside Arts Community	MacGregor, Robert D.	Title 1 Teacher	Active
Westside Arts Community	Tyree, Misty	Building Substitute	Active
Westside Arts Community	Winkfield, Angela N.	Custodian	Active
Westside Arts Community	Collins, Kyle	Teacher	Active
Westside Arts Community	Brown, Sharisse	SPED Para Educator	Active
Elyria Community School	Schill, Richae	Title 1 Teacher	Leave of absence
Parma Community School	Smith, Kinsley	Teacher	Leave of absence
Westpark Middle	Patton, Lynette L.	Instructional Aide	Leave of absence
Eastside Arts Academy	Groening, Danielle M.	Teacher	Terminated
Eastside Arts Academy	Stewart, Charlene	Instructional Aide	Terminated
Eastside Arts Academy	Linch, Lacey	Teacher	Terminated
Eastside Arts Academy	Diack, Colleen	Teacher	Terminated
Eastside Arts Academy	Hoover, Susan M.	Teacher	Terminated
Eastside Arts Academy	Dunlop, Felicia	Office Assistant	Terminated
Eastside Arts Academy	Damavandi, Amy N.	Teacher	Terminated
Eastside Arts Academy	Harris, Tracy	Intervention Specialist	Terminated
Eastside Arts Academy	Reid, Pauline	Elective Teacher	Terminated
Eastside Arts Academy	Yang, Xinghong	Elective Teacher	Terminated
Eastside Arts Academy	Mosley, Nichole D.	Elective Teacher	Terminated
Elyria Community School	Radeff, Kaleena K.	Assistant Principal	Terminated
Elyria Community School	Arnold, Andrew P.	Elective Teacher	Terminated
Elyria Community School	Elbert, Alexis	Teacher	Terminated
Elyria Community School	Monschein, Trisha M.	Teacher	Terminated
Elyria Community School	Millsaps, Jennifer	Paraprofessional	Terminated
Elyria Community School	Fought, Megan	Elective Teacher	Terminated
Elyria Community School	Cali, Shannon	Teacher	Terminated
Elyria Community School	Johnson Jr., Bruce E.	Elective Teacher	Terminated

Elyria Community School	Voit, Bryan	Assistant Principal	Terminated
Elyria Community School	Rogers, Elisabeth	Intervention Specialist	Terminated
Elyria Community School	Perperidis, Petros	Teacher	Terminated
Elyria Community School	Watkins, Jody M.	Building Substitute	Terminated
Elyria Community School	LaRiccia, Katherine	Daily Substitute	Terminated
Elyria Community School	Fike, Kelsie	Teacher	Terminated
Elyria Community School	Ramos, Diana A.	Teacher	Terminated
Elyria Community School	Lowe, Dean A.	Teacher	Terminated
Elyria Community School	Cruz, Emilee	Daily Substitute	Terminated
Elyria Community School	Lopez, Ashley R.	Instructional Aide	Terminated
Lorain Elementary	Riley, Michelle	Principal	Terminated
Lorain Elementary	Washington, James	Elective Teacher	Terminated
Lorain Elementary	Pack, Lisa	Teacher	Terminated
Lorain Elementary	Woytus, Jessica	Office Assistant	Terminated
Lorain Middle	Kukes, Kelly	Title 1 Teacher	Terminated
Madison Community School	Prodan, Kaye	Teacher	Terminated
Madison Community School	Gucciardo, Nicole	Daily Substitute	Terminated
Madison Community School	Schmidt, Jessica	Daily Substitute	Terminated
Madison Community School	Rump, Abigail	Teacher	Terminated
Madison Community School	Croell, Katarra M.	Teacher	Terminated
Madison Community School	Burns, Sheryl A.	Teacher	Terminated
Madison Community School	Snode, Susan	Teacher	Terminated
Madison Community School	Harrison, Katonia	Teacher	Terminated
Madison Community School	Gordon, Sean A.	Building Substitute	Terminated
Madison Community School	Wieder, Joshua	Building Substitute	Terminated
Madison Community School	Figuly, Sara	Intervention Specialist	Terminated
Madison Community School	Reyes, Estrella	Instructional Aide	Terminated
Madison Community School	Turner, Connie D.	Teacher	Terminated
Madison Community School	Bozzo, Maria Pia	Title 1 Teacher	Terminated
Madison Community School	Knauf, Linda	Building Substitute	Terminated
Madison Community School	Turner Jr., Anthony L.	Elective Teacher	Terminated
Madison Community School	Toler, Indya	Instructional Aide	Terminated
Madison Community School	Leek-Nunoo, Deborah	Teacher	Terminated
Madison Community School	Matlock, Paggie	Instructional Aide	Terminated
Madison Community School	Neal, Kimberly	Building Substitute	Terminated
Old Brooklyn Elementary	Lockner, Aerin	Intervention Specialist	Terminated
Old Brooklyn Elementary	Santiago, Miraida	Instructional Aide	Terminated
Old Brooklyn Middle	Sepik, Thomas	Teacher	Terminated
Old Brooklyn Middle	Garrow, Sean	Elective Teacher	Terminated

Old Brooklyn Middle	Rupright, Neil C.	Intervention Specialist	Terminated
Old Brooklyn Middle	Wessler, Jody J.	Principal	Terminated
Old Brooklyn Middle	Luikart, Payton	Elective Teacher	Terminated
Old Brooklyn Middle	Peterson, Phyllis	Teacher	Terminated
Old Brooklyn Middle	Hunt, Michelle	Teacher	Terminated
Old Brooklyn Middle	Williams, Ronnie T.	Teacher	Terminated
Old Brooklyn Middle	Barnhart, Tyler A.	Custodian	Terminated
Old Brooklyn Middle	S. Brown, Wynette	Daily Substitute	Terminated
Parma Community School	Khachan, Charbel	Daily Substitute	Terminated
Parma Community School	Yanda, Kaitlyn	Daily Substitute	Terminated
Parma Community School	Durica, Monica	School Counselor	Terminated
Parma Community School	Coyne, Kelly	Daily Substitute	Terminated
Parma Community School	Ross, Kristen	Daily Substitute	Terminated
Parma Community School	Carmona, Sara	Daily Substitute	Terminated
Parma Community School	Toth, Shana G.	Teacher	Terminated
Parma Community School	Martinovic, Natalia	Daily Substitute	Terminated
Parma Community School	Fredriksen, Michelle L.	Elective Teacher	Terminated
Parma Community School	Matthews, Darlene	Daily Substitute	Terminated
Parma Community School	Lawrence, Kyrie	Office Assistant	Terminated
Parma Community School	Hoshko-Smith, Andrea	Teacher	Terminated
Parma Community School	Pleasant, Katura L.	Daily Substitute	Terminated
Parma Community School	Collins, Jennifer	Intervention Specialist	Terminated
Parma Community School	Epifano, Kanako	Intervention Specialist	Terminated
Parma Community School	Reitz, Joyce	Teacher	Terminated
Parma Community School	Wobbe, Rachel	Teacher	Terminated
Parma Community School	DIBERNARDO, MARGARET	Elective Teacher	Terminated
Parma Community School	Latina, Julie A.	Teacher	Terminated
Parma Community School	Friedl, Megan	Intervention Specialist	Terminated
Parma Community School	Norman, Leslea	Building Substitute	Terminated
Puritas Elementary	Slagle, Tamara A.	Daily Substitute	Terminated
Puritas Elementary	Ramos, Nereida	Custodian	Terminated
Puritas Elementary	Becker, Melissa	Daily Substitute	Terminated
Puritas Elementary	Dalziel, Jaclyn N.	Intervention Specialist	Terminated
Puritas Elementary	Ungren, Molly	Teacher	Terminated
Puritas Elementary	Humphries, LaTonya M.	Instructional Aide	Terminated
Puritas Elementary	Capitena, Sandra	Teacher	Terminated
Puritas Elementary	Armstrong, Patricia J.	Teacher	Terminated
Puritas Elementary	Zona, Sarah	Instructional Aide	Terminated
Puritas Middle	Zint, Tracy L.	Office Assistant	Terminated
Puritas Middle	Candelaria, David	Daily Substitute	Terminated

Puritas Middle	Goss, Rebecca	Assistant Principal	Terminated
Puritas Middle	Cleevly, Morgan M.	Teacher	Terminated
Puritas Middle	Kucharski, Melina	Daily Substitute	Terminated
Puritas Middle	McNea, Margaret A.	Daily Substitute	Terminated
Puritas Middle	McMillen, Scott	Title 1 Teacher	Terminated
Stockyard Elementary	Harris, Carrie D.	Title 1 Teacher	Terminated
Stockyard Elementary	Eafford, Stephanie A.	Principal	Terminated
Stockyard Elementary	Madden, Dawn E.	Teacher	Terminated
Stockyard Elementary	Kovacs, Lillian	Daily Substitute	Terminated
Stockyard Elementary	Rice-Sanders, Parris	Teacher	Terminated
Stockyard Elementary	Joseph Hickey Jr, Patrick	Elective Teacher	Terminated
Stockyard Elementary	Finkovich, Bob	Teacher	Terminated
Stockyard Elementary	Webster, Juliet	Teacher	Terminated
Stockyard Elementary	Fluker, Jada R.	Custodian	Terminated
Stockyard Middle	Klutarich, Allison	Teacher	Terminated
Washington Park Community	Williams, Helen P.	Title 1 Teacher	Terminated
Washington Park Community	Glawitsch, Michelle	Teacher	Terminated
Washington Park Community	Ross, Donald M.	Teacher	Terminated
Washington Park Community	Draper II, James C.	Intervention Specialist	Terminated
Washington Park Community	Turner, Ural S.	Custodian	Terminated
Westpark Elementary	Skinner, Suzanah M.	Daily Substitute	Terminated
Westpark Elementary	McGilvray, Annabelle	Occupational Therapist	Terminated
Westpark Elementary	Rodriguez, Michelle	Office Assistant	Terminated
Westpark Elementary	Del Valle, Alicia R.	Speech Language Therapist	Terminated
Westpark Elementary	Ganaban, Jazsmin A.	Elective Teacher	Terminated
Westpark Elementary	Fann, Traevon	Elective Teacher	Terminated
Westpark Middle	Long, Nancy	Daily Substitute	Terminated
Westpark Middle	Sheen, Nicholas A.	Teacher	Terminated
Westpark Middle	Gerig, Arlan K.	Teacher	Terminated
Westpark Middle	Wilson, Michael	Teacher	Terminated
Westpark Middle	Stanic, Danielle	Teacher	Terminated
Westside Arts Community	Kingery, Janine	Office Assistant	Terminated
Westside Arts Community	McWilliams, Shamera A.	Title 1 Teacher	Terminated

Westside Arts Community	Lobue, Michelle M.	Custodian	Terminated
Westside Arts Community	Mirkin-McGee, Wendy	Teacher	Terminated
Westside Arts Community	Peters, Tessa J.	Elective Teacher	Terminated
Westside Arts Community	Rivers Jr., Charles V.	Intervention Specialist	Terminated
Westside Arts Community	Lucas, Eileen D.	Building Substitute	Terminated
Westside Arts Community	Lee, Starla I.	Building Substitute	Terminated



2024-2025 ANNUAL REPORT



Eastside Arts Academy, a proud member of the ACCEL Schools Network, is an award-winning school providing a nurturing learning environment with a Fine and Performing Arts emphasis. Located in the historic Slavic Village community, the school's small class sizes and caring staff create a close-knit, small school



experience. Eastside Arts Academy provides Art and Music daily for all students. Beginning in fourth grade, students can participate in Band, Advanced Band, and Advanced Art. Extracurricular offerings include clubs, sports, and educational field trips. Classrooms are equipped with interactive whiteboards, and students benefit from a 1:1 laptop program. The school's well-rounded curriculum and high expectations for academics and behavior prepare students for success in school and future pursuits.

Mission Statement: Constellation Schools provide every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success.

Board President

James Tortelli

Board Vice President

Joseph Sgro

Secretary

Deborah Callen

Members

Laurene Perkins | Douglas Nissel

Treasurer

Dave Massa

Authorizer

Buckeye Community Hope Foundation

Principal

Kate Rybak

Regional Vice President

Sarah O'Bryan

Grades Served

K-6

Students Served

149

School Year Opened

2011-2012

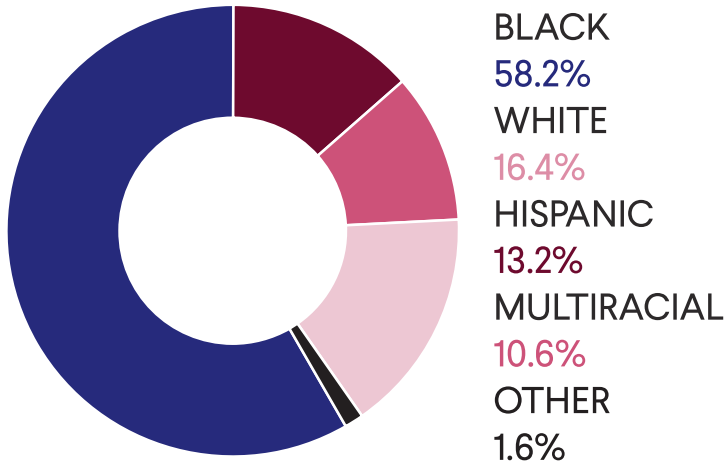
Managed By Accel Since

2021-22



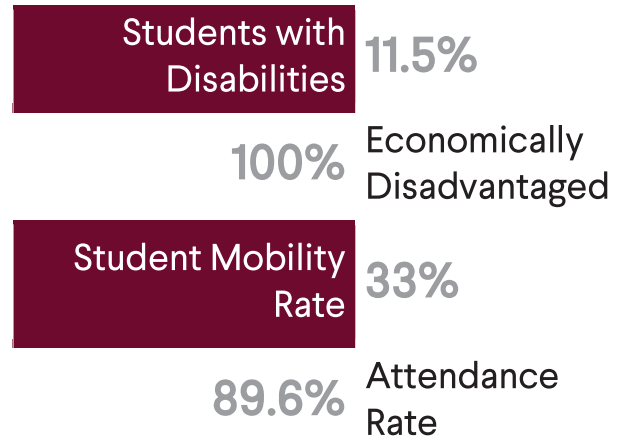
2024-2025 ANNUAL REPORT

Student Demographics



NOTE: If enrollment is less than 10, results are not calculated (NC)

Special Populations



Progress towards Goals

The percent proficient in ELA on the state assessment increased from 38.8% in SY23/24 to 47.4% in SY24/25.

The percent proficient in Math on the state assessment remained relatively constant from SY23/24 to SY24/25.

Discipline occurrences increased from SY2024 to SY2025.

Our Academic Goals

#1 By FY2028, the overall percentage of students reaching proficiency or above on state tests in English Language Arts and Mathematics will increase by 40%.

#2 By June 2028, the performance of students will improve by decreasing the discipline occurrences by 15%.

State Report Card

Performance Index Score 64.8	Overall Rating ★★★
Achievement Component ★★	Early Literacy Component ★
Progress Component ★★★	Gap Closing Component ★★★★

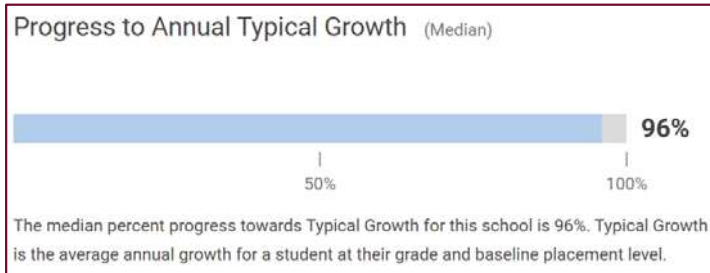


2024-2025 ANNUAL REPORT

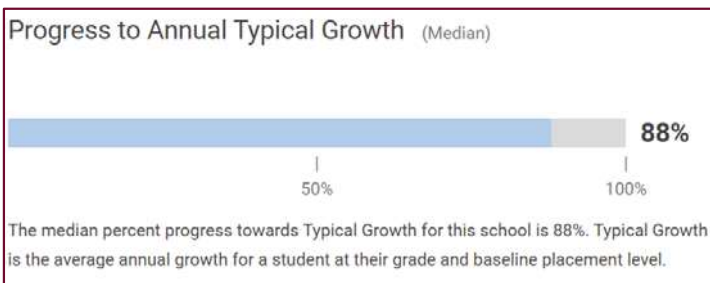


Constellation Schools Eastside Arts Academy

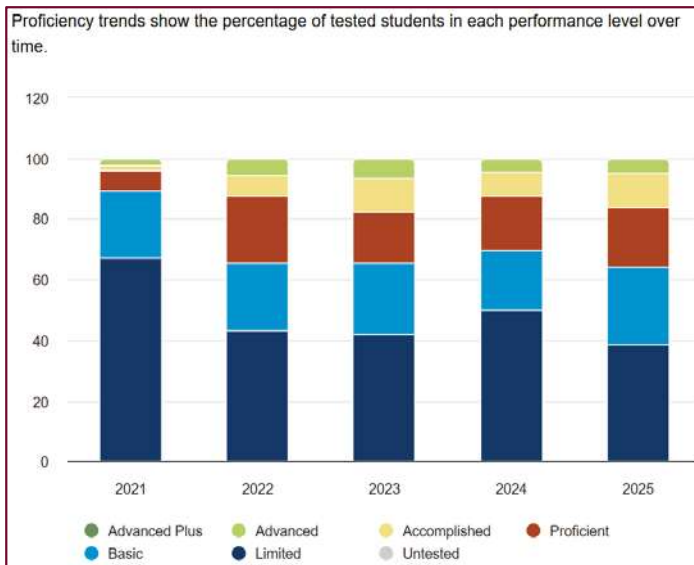
iReady Reading



iReady Mathematics



Percent Proficient at Eastside Arts Academy



OUR HIGHLIGHTS

Academic:

- Provided over 1080 instruction hours, 17% more than the Ohio requirement for charter schools
- Rated 3 Stars Overall for meeting state student growth expectations
- Rated 4 Stars in Progress for exceeding state standards on academic progress
- Rated 3 Stars in Gap Closing for meeting state standards in closing educational gaps
- Campus improvements include new AC units in classrooms & in the cafeteria/gym

Student life:

- Offered new sports: Volleyball, Basketball, & Cheerleading
- Won 1st place at Buckeye Community Hope Foundation Writing Challenge
- Artwork from four students selected for the Cleveland Hopkins Airport Youth Gallery
- Winter concerts and Black History Month celebrations
- Tutoring and intervention services provided by Huntington Learning Center.
- Partnerships with Reading Corps and AmeriCorps for daily reading and social-emotional mentorship



2024-2025 ANNUAL REPORT



Financial Data

State Sources	2,085,025
Federal Sources	359,814
Local Sources	63,730
Total Revenue	\$2,508,569
Salary & Wages	776,836
Employee Benefits	274,534
Purchased Services	1,049,706
Supplies & Materials	191,537
Capital Outlay	90,614
Other Expenses	1,390
Total Expenses	\$2,384,617

1. Numbers in \$M
2. At the time of publication, 2025 fiscal year data was not available from the Ohio Auditor of State. For updated information visit: www.auditor.state.oh.us

Sponsor Statement:

Buckeye Community Hope Foundation (BCHF) relies on multiple sources of data to evaluate the community school's performance including academic performance on national normed tests and academic scores published by the Department of Education & Workforce on the Local Report Card. In addition, BCHF conducts multiple onsite visits to the school throughout the year to ensure compliance with all Rule and Law, as well as, the sponsorship contract. Performance results for the school will be available for the 2024-2025 school year on the BCHF website (www.bchf.org) after November 30.



**FY26 Reimbursement for Maintenance/ Facilities Equipment & Services Provided by
ACCEL Schools**

School	October 2025 Funded FTE		Annualized Cost based on FY25 (YTD) Expenses	Nov- June Monthly Cost w. FY26 credits applied
EASTSIDE ARTS ACADEMY	140	4%	\$11,467.22	\$912.25
ELYRIA COMMUNITY	375	10%	\$30,715.76	\$2,443.52
LORAIN COMM MIDDLE	79	2%	\$6,470.79	\$514.77
LORAIN ELEMENTARY	90	2%	\$7,371.78	\$586.45
MADISON COMMUNITY	222	6%	\$18,183.73	\$1,446.56
OLD BROOKLYN COMMUNITY ELEMENTARY	335	9%	\$27,439.41	\$2,182.88
OLD BROOKLYN COMMUNITY MIDDLE	237	6%	\$19,412.36	\$1,544.31
PARMA COMMUNITY	1140	30%	\$93,375.90	\$7,428.30
PURITAS COMMUNITY ELEMENTARY	110	3%	\$9,009.96	\$716.77
PURITAS COMMUNITY MIDDLE	86	2%	\$7,044.15	\$560.38
STOCKYARD COMMUNITY MIDDLE	128	3%	\$10,484.31	\$834.06
STOCKYARD COMMUNITY ELEMENTARY	40	1%	\$3,276.35	\$260.64
WESTPARK COMMUNITY ELEMENTARY	214	6%	\$17,528.46	\$1,394.44
WESTPARK COMMUNITY MIDDLE	152	4%	\$12,450.12	\$990.44
WESTSIDE COMMUNITY SCHOOL OF THE ARTS	203	5%	\$16,627.46	\$1,322.76
WASHINGTON PARK COMMUNITY SCHOOL	202	5%	\$16,545.55	\$1,316.24
	3753	100%	\$307,403.29	\$24,454.76

annualized costs



Western Governors University

4001 South 700 East, Suite 700, SLC, UT 84107

PLACEMENT AGREEMENT

This Placement Agreement (“Agreement”) is made between Western Governors University, a Utah nonprofit corporation (“University” or “WGU”), and **Constellation Schools** (“District”), and is effective as of the date of District’s signature below (“Effective Date”). WGU and District may be referred to herein individually as a “Party” and collectively as the “Parties.”

WGU is nationally accredited by the Northwest Commission on Colleges and Universities (“NWCCU”). University Educator Preparation programs are further accredited by the Council for the Accreditation of Educator Preparation (“CAEP”) and the Association for Advancing Quality in Educator Preparation (“AAQEP”). University represents that each Candidate assigned to District for Early Clinical, Advanced Clinical, Student Teaching One, and Student Teaching Two is validly enrolled in a current University educator preparation program and meets District’s background requirements.

A. Definitions. For the purposes of this Agreement, capitalized terms* shall have the following meanings:

1. **“Candidate”** means a student enrolled in a University program that leads to an education credential.
2. **“Mentor Teacher”** means a District employee who is the teacher presiding in the classroom to which the Candidate is assigned. Standards for Mentor Teachers are explained in Section G of this Agreement.
3. **“Clinical Supervisor”** means a qualified individual who is an employee or independent contractor of WGU. The individual will supervise the Candidate. Standards for Clinical Supervisors are explained in Section H of this Agreement.
4. **“Initial Licensure Program”** means a program that results in a professional license.
5. **“Advanced Program”** means an advanced licensure or endorsement program that may result in an additional license.
6. **“Clinical Experience”** means the active participation by a Candidate in a wide range of virtual and in-classroom experiences to develop the skills and confidence necessary to be an effective teacher and prepare for Early Clinical, Advanced Clinical, Student Teaching One, and Student Teaching Two.
 - a. **“Early Clinical”** means a Candidate’s first supervised opportunity to observe a classroom setting.
 - b. **“Advanced Clinical”** means supervised classroom-based activities in a classroom setting where Candidates observe, collaborate, and reflect with a Mentor Teacher.
 - c. **“Student Teaching One”** and **“Student Teaching Two”** (collectively **“Student Teaching”**) means the active participation by a Candidate in the duties and functions of classroom teaching under the direct supervision and instruction of a Mentor Teacher and a Clinical Supervisor.
7. **“Practicum”** means the University Clinical Experience requirements for advanced licensure programs.
8. **“Professional Dispositions and Ethics”** means standards of behavior expected of Candidates and University faculty and staff, as follows:

○ All Individuals Can Learn	○ Communication
○ Belonging	○ Integrity
○ Empathy	○ Professionalism
○ Growth Mindset	○ Intellectual Courage
9. **“LEA”** means Local Education Agency.
10. **“SEA”** means State Education Agency.

*References to “District” shall include the school.

B. Mutual Expectations. A placement site is a District where University places Candidates for a Clinical Experience with Mentor Teachers that align with the Candidate’s licensure area with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Candidates, and to share accountability for Candidate outcomes. A Clinical Supervisor will be assigned to observe and provide support to the Candidate. The District and Mentor Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each experience.

C. Mutually Beneficial Activities. The Parties agree to participate, to the extent feasible, in the activities outlined below:

1. When available, University staff may participate in District employee events and conferences, as appropriate, and District agrees to inform University of such opportunities.
2. University will provide District with recruitment and talent acquisition planning and support from University's Career & Professional Development service(s) team, based on District compliance with University's [Employer Recruiting & Guidelines](#).
 - Whenever possible, District will respond to quarterly survey requests from University's Career & Professional Development team about hiring plans and new hires from University.
3. University and District employees will co-select Mentor Teachers and Clinical Supervisors based on University requirements.
4. District employees who have been admitted to University may apply to receive aid so long as they meet scholarship eligibility requirements (University will retain sole discretion in funding and award decisions).
5. University may invite District employees to participate in a focus group to:
 - provide feedback for improvement and continuous development of observation and evaluation instruments of Candidates, Mentor Teachers, and Clinical Supervisors, criteria for selection of Mentor Teachers and Clinical Supervisors, and curriculum development;
 - review data on Clinical Experiences and Candidate success to potentially modify selection criteria, determine future assignments of Candidates, and make changes in Clinical Experiences;
 - review how the depth, breadth, diversity, coherence, and duration data on Clinical Experiences are linked to Candidate outcomes and Candidate performance.

D. Recordings. District recognizes that University requires the utilization of video recordings for both observations and teacher performance assessments. District also recognizes that video recordings may be utilized for Educative Teacher Performance Assessment ("edTPA") in states where required. District agrees to allow video recording and/or live streaming for completion of observations and teacher performance assessments for all University programs consistent with the conditions set forth in **Exhibit A** ("Video Recording").

E. University Responsibilities. University shall:

1. Place qualified Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in a Clinical Experience.
2. Provide District with an honorarium for Mentor Teacher participation in Clinical Experience as described in this Agreement.
3. Be responsible for the selection, assignment, training, and compensation of Clinical Supervisors.
4. Require Candidates to have a current, fully cleared background check.
5. Where required by state regulation or District policy, ensure Candidates have a current tuberculosis ("TB") risk assessment and/or examination. Upon request, Candidates will be required to provide documentation to District prior to participating in a Clinical Experience.
6. Provide opportunities for feedback regarding improvement of University Candidate preparation.
7. Provide training to Mentor Teachers regarding University processes and procedures.
8. Maintain an online site for support, resources, and training for Mentor Teachers and Clinical Supervisor.
9. Facilitate course instruction and support for the Candidates during their Clinical Experience. Including, the final performance assessment, specific task requirements and peer interactions in a weekly cohort seminar.
10. Maintain general responsibility for instruction, academic evaluation, and related academic matters concerning Candidate participation in the Clinical Experience, including evaluation and grading.

F. District Responsibilities. District shall:

1. Nominate one or more qualified Mentor Teacher(s) by providing a completed copy of the Mentor Teacher Nomination Form to University's Clinical Placement Team.
2. Allow the Clinical Supervisor access to the host school and classroom, including virtual settings, for the specific purpose of observing Candidates.
3. Where applicable and where a Candidate will serve as a contracted teacher, District agrees to provide a Mentor Teacher during Clinical Experience.
4. Notify University about any changes to District policies that would impact Candidate's placement (e.g., COVID and other healthcare policies).
5. Placement must align with the Candidates' Program. District must notify University about any changes to the Candidate's assigned Mentor Teacher or classroom placement.
6. Provide Candidates with any District policies and procedures to which Candidates are expected to adhere during the Clinical Experience and while on District premises.
7. Through the involvement of the Mentor Teacher, participate with the Clinical Supervisor and Candidate in two evaluations pursuant to WGU's grading rubric. University shall be responsible for the format of evaluations.
 - o See Advanced Programs Practicum section below for evaluation requirements for Educational Leadership and English Language Learning.
8. Provide Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Clinical Experience.
9. Provide opportunities, when possible and appropriate, for Candidates to use technology to enhance student learning and monitor student progress and growth.
10. Provide opportunities, when possible and appropriate, for Candidates to experience working with diverse student populations, including English language learners and students with exceptional learning needs.
11. Encourage Mentor Teachers to participate in University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
12. Encourage administrators and Mentor Teachers to participate in University feedback surveys (offered at the end of the Clinical Experience) to report on Candidate quality and preparation and to provide program feedback to University for continuous improvement.
13. Report any concerns related to the Candidate's performance, conduct, or attendance promptly to the Clinical Supervisor. Identify a teacher or other school administrator to evaluate Candidates for Embedded Work Based Learning.
14. Adhere to any then-applicable state requirements related to training/professional development.

G. Mentor Teacher Standards. District, in collaboration with University, shall provide the Candidate with a Student Teaching assignment under the direct supervision and instruction of a Mentor Teacher who meets the following minimum requirements:

1. Holds a teaching credential or license: (i) for the subject area and/or grade level being taught; and (ii) in the state where Student Teaching occurs.
2. Has: (i) a minimum of three (3) years of content area teaching experience, with (ii) two (2) or more years teaching in the placement school and/or District, and (iii) a demonstrated record of strong performance.
3. Documented evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective (or equivalent) when a state, district, or school provides such ratings.
4. Has positively impacted and mentored student teachers, colleagues, and/or other adults.
5. Competently uses technology for communicating via email and completing online evaluation forms.
6. Demonstrates and models WGU's Professional Dispositions and Ethics.
7. Completes University training to understand policies, processes, procedures, and how to mentor adult learners, and completes any required State training.

H. Clinical Supervisor Standards. The University, in collaboration with District, shall select a Clinical Supervisor who provides guidance, support, on-site and/or virtual assistance, assessment, and feedback to a Candidate throughout Advanced Clinical, Student Teaching One and Student Teaching Two of the Clinical Experience. To act in this role, a Clinical Supervisor must have:

1. A minimum of three (3) years teaching experience in K-12.
2. A master's degree in education or related field.
3. A current teaching license in the content area of supervision.
4. Experience teaching in the content area of supervision.
5. Successfully completed a background clearance.
6. Ability to consistently demonstrate and model Professional Dispositions and Ethics.

I. Advanced Programs Practicum.

1. Candidates are licensed teachers who are in most cases completing the Practicum in their own school using a qualified individual as a Clinical Supervisor who meets the applicable qualifications and requirements.
2. Each Candidate shall:
 - identify a school with which he/she has (i) an established relationship with and (ii) obtained district approval for placement. All identified placements are subject to University approval.
 - identify preferred Clinical Supervisor, subject to approval of University's Clinical Experience team to ensure the Clinical Supervisor meets program requirements.
 - complete a valid background clearance, provide proof of liability insurance, and a valid teaching license.
 - comply with all other applicable District requirements.
3. Evaluations of Candidates are as follows:
 - Educational Leadership – a minimum of four (4) evaluations
 - English Language Learning – a minimum of three (3) observations or evaluations.
 - Early Childhood Education – a minimum of one (1) observation

J. Confidentiality & Education Records

1. District acknowledges that the education records of assigned Candidates are protected by the Family Educational Rights and Privacy Act ("FERPA") and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, University designates District as a "school official" with a legitimate educational interest in such records.
2. University shall instruct Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Candidates or University employees access to individually identifiable student information unless the affected student's parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.

K. Additional Terms

1. Term. This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either Party gives the other Party thirty (30) days advance written notice of its intent to terminate the Agreement. In the event of termination, any Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching or Practicum.
2. Points of Contact. Each Party shall designate a point of contact for communication and coordination of Student Teaching or Practicum. Contact information is set forth following the signature block.
3. Right to Accept or Terminate a Placement. District may refuse to accept placement, or may terminate the placement, of any Candidate based upon its good faith determination that the Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify University Point of Contact (listed at the bottom of this Agreement) in writing immediately and state the reasons for such decision.
4. Insurance.
 - University Insurance. University represents and warrants that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District's request, shall provide a certificate of insurance as evidence of coverage. University shall maintain, at its sole expense, workers' compensation insurance as required by law.
 - Professional Liability Insurance. Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Clinical Experience with

minimum limits of either: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, or (ii) \$2,000,000 per occurrence and \$2,000,000 annual aggregate.

5. Status of Parties. Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the Parties. Neither Party will have the authority to, and will not, act as agent for or on behalf of the other Party or represent or bind the other Party in any manner. No Candidate or other third Party shall be a beneficiary of or have any right to enforce the terms of this Agreement.
6. Non-Discrimination. Each Party agrees to comply with all applicable non-discrimination laws, and will accept, assign, supervise, and evaluate qualified Candidates regardless of race, sex, sexual orientation, religion, creed, national origin, age, disability, veteran status, or any other basis protected by law.
7. Entire Agreement. This Agreement represents the entire understanding between the Parties relating to the subject matter and supersedes all prior oral or written agreements. This Agreement may be modified only in writing, signed by both Parties.

The Parties have executed this Agreement as of the Effective Date.

UNIVERSITY

DISTRICT

By: Kim DeMent

By: Sarah O'Bryan

Title: Senior Associate Dean & Senior Director, School of Education

Title: Superintendent

Date: 10/15/25

Point of Contact:

District and Funded Partnerships
Email: tc_outreach@wgu.edu

Point of Contact:

Email: garten.christine@constellationschools.com
Phone: 440-292-5367

For notice purposes:

Attn: Contracts Manager
Western Governors University
4001 South 700 East, Suite 700
Salt Lake City, UT 84107-2533
Email: contracts@wgu.edu

For notice purposes:

Sarah O'Bryan, Superintendent
Email: sobryan@accelschools.com

Exhibit A

Video Recording

1. Teacher Performance Assessment. District acknowledges that Candidates must complete a teacher performance assessment, which includes the submission of real artifacts (such as lesson plans and student work samples). District also recognizes that in states where the edTPA is required, video recordings of the Candidate teaching in the classroom will be utilized and included in the submission.
2. Clinical Observation / Evaluation. University utilizes a secure, interactive, online, cloud-based platform to accommodate for the changing classroom environment and protect the health and safety of participants. Candidates upload recorded video submissions or participate in livestreams for feedback, scoring, and critiquing of video assignments, and Clinical Supervisors leave time-stamped feedback.
3. Guidelines. The following guidelines are provided to Candidates. District understands that Candidates are not employees or agents of University and that any further precautions regarding the privacy of District students should be agreed directly between the District and Candidates.

Teacher Candidate Guidelines for Video Recordings

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
- To protect confidentiality, remove your name and use pseudonyms or general references (e.g., "the district") for your state, school, district, and Mentor Teacher. Mask or remove all names on any typed or written material (e.g., commentaries, lesson plans, student work samples) that could identify individuals or educator preparation programs. During video recording, use only the first names of students.
- You must follow appropriate protocol to submit recordings to University.
- You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
- You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
- You must destroy all video recordings once the evaluation is complete.