Constellation Schools
Madison Community

"The Right Choice for Parents and a Real Chance for Children!"



Meet the Principal...

Building Principal: Dominique Pugh

My Educational Philosophy:

I believe that providing every student with a warm, supportive and loving environment paired with high expectations will unlock every student's full potential. As well as, believing that emotional security is the foundation of academic success. Every student needs to know they matter and they have someone cheering for them to succeed.



Email: dpugh@madisoncommunity.com
Phone: 216-651-5212 ext 2140

Meet the Assistant Principal...

My Educational Philosophy

Assistant Principal: Jessica Carter

Educational Philosophy

I believe every student can achieve at high levels when provided with safe, supportive, and academically rigorous learning environments. Effective teaching combines strong relationships, high expectations, and research-based instructional practices that meet the diverse needs of learners.

As an educational leader, I believe in using data to inform instruction, fostering collaboration among educators, and building systems that promote equity, continuous improvement, and student success. Through evidence-based practices, ongoing professional learning, and a commitment to joyful and inclusive classrooms, I strive to empower educators and create meaningful learning experiences that prepare every student to thrive.

Email: jcarter@madisoncommunity.com
Phone: 216-505-0895

Meet the Administrative Assistant...

School Admin: This is my 10th year at Madison and I have gotten to know a lot of students and parents in the last couple years, I am excited to see them all returning again this year. If you need anything I am here to help anyway I can. Please reach out via e-mail lcox@madisoncommunity.com or call me at the office @ 216-651-5212. I am looking forward to an awesome year here at Madison.

Mrs. Linda



Madison's Mission

We are a team of educators, working **in harmony**, to provide an **excellent education** built on the foundation of character education for lifelong success.

Madison's Values & Vision

We specifically value **relationships** and **communication**.

Our **vision** for **relationships:**

- Decision making around the whole student.
- Demonstrate empathy in all interactions.

Our **vision** for **communication:**

- Communicate effectively with all stakeholders.
- Remain open-minded and speak positively.

Character Education

To align with our mission and values, we explicitly teach seven learnable habits (**character education**) proven to translate to post-secondary success. As educators and role models, part of student learning comes from watching the adults closest to them interact. It's important that we know and embed these habits into our own daily interactions.

1. **SELF-CONTROL:** Mustangs know how the brain reacts to stress and will regulate emotions by walking away and using our deep breathing strategy.
2. **CURIOSITY:** Mustangs seek a trusted adult to collaborate with or Mustangs find a resource to use when they don't understand why something happened.
3. **SOCIAL INTELLIGENCE:** Mustangs value relationships. When conflicted they will meet in private and listen to each other.
4. **GRIT:** Mustangs outwork the competition. They are taught to set and monitor SMART goals often using the MAP or TBT data.
5. **OPTIMISM:** Mustangs have a growth mindset. They will meet to discuss problems and how they can find opportunities within the problem.
6. **ZEST:** Mustangs support their friends by actively cheering and celebrating during assemblies and group gatherings.
7. **GRATITUDE:** Mustangs appreciate others through recognition and use of kind words.



School Hours		
Doors Open for Breakfast	**School Starts**	**School Ends**
7:30am	7:45am	3:15pm

Instruction, Assignments, and Grades

Instruction:
Constellation Schools provides every child an opportunity to obtain an excellent education built on a foundation of character education for lifelong success. We pledge to use research-based instructional strategies to create an exceptional learning community characterized by high expectations and academic excellence.

Assignments/Grade:
Assignments are to be completed by the due date. All student assignments will be graded traditionally and count towards their overall grade for that class or content area. Assignments that are late or incomplete will have an impact on overall grade.

Attendance- THE LAW

Students are expected to be in attendance each day. In December 2016, the Ohio General Assembly passed House Bill 96 to encourage and support a preventative approach to excessive absences and truancy. To support academic success for all students, the district will partner with students and their families to identify and reduce barriers to regular school attendance. The district will utilize a continuum of strategies to reduce student absence including, but not limited to:
Notification of student absence to the parent or guardian; Development and implementation of an absence intervention plan, which may include supportive services for students and families; Counseling; Parent education and parenting programs; Mediation; Intervention programs available through juvenile authorities; and Referral for truancy, if applicable.

Child Illness or Absences

According to the Ohio law, any student who is absent from school for more than 30 consecutive hours, 42 hours a month, or 72 hours within a year without a legitimate excuse, is considered to be "habitual truant" and the school is required to intervene

Calling a child off sick?	How many sick days?	Do I need a doctor's note?
You must call the main office to call your child off sick. Voice messages are acceptable. Call us at: **(216) 651-5212** 24 hours a day, 7 days a week!	Please be careful on how many days your child misses. See the guidelines above. Without phone calls, we may be required to intervene.	You'll have three days to provide a doctor's note; otherwise, it'll be marked as unexcused. We will keep it on file and it will be helpful when reviewing documents.

The Mustang Mentality

As we enter the school year, we want to share with you our Mustang Mentality. These are the expectations we hold each of our students to during the day. We ask that all of our students are respectful, responsible, and ready with everything they do. As the school year begins, the Mustang Mentality are positive behavior characteristics that can be practiced each and every day.

Mustang Mentality

"Be Respectful, Be Responsible and Be Ready!"

	#1 Be Respectful.	#2 Be Responsible.	#3 Be Ready.
In Class...	• Treat others how you wish to be treated.	• Do the right thing, follow adult directions.	• Come to class prepared to learn.
In Hallway...	• Stay quiet.	• Walk on the right.	• Eyes forward.
In Bathroom...	• Mind your manners.	• Wash hands.	• Right back to class!
In Lunch...	• Eat your food only! • Talk quietly with neighbors.	• Clean up after yourself. • Stay seated at all times.	• Line up quietly and wait your turn.
Guest Teacher...	• Listen and be kind.	• Do your work.	• Come prepared.
With Laptops...	• Handle with care.	• Follow the rules.	• Charged up.
At Dismissal...	• Be completely quiet.	• Listen for your name.	• Have all your stuff.

Minor Infraction

- Disrespect
- Defiance
- Disruption
- Physical Contact
- Inappropriate Language
- Other
- Dress code Violations

Major Infraction

LEVEL ONE

- Defiance
- Physical Aggression
- Disruption
- Disrespect
- Inappropriate Language
- Cell Phone Violations

LEVEL TWO

- Bullying
- Fighting

Dojo Points

Dojo Points will be given out for positive behavior. These can be given out by any staff member to any student. They turn into $Dojo Dollars that the students can use at our school store,

Please click here to learn more!





ClassDojo

To connect to your child's class(es), you will need to create a parent account using your e-mail address or login to your existing parent account. Once logged in, there are several ways to connect to your child's class:

School or Class Link

If your teacher has shared their School or Class link with you, you will want to copy and paste this into your Google Chrome browser. After following the prompts, you will be connected to your child after the teacher has accepted your request to connect. For more detailed steps on this process check out the class link instructions or school link instructions for our website.

Parent Code

Your parent code will be unique to your child. This will be an 8- or 9-digit code you receive from your child's teacher. If they have not sent this code your way, you can contact them directly and ask them for this Parent code so you can properly connect. For more detailed steps on this process, check out the instructions for connecting using a parent code.

Email Invite

If your child's teacher has sent you an email invitation, you can tap on the link in the email. After clicking the link, this will take you to a screen to either sign up or log into your existing account. Once you have logged into your account, you will see that you are connected to your child's class. For more detailed steps on this process, check out our instructions on connecting with an email invitation.

Teacher Search

If you have not received an invite code or email link, you can still search for your child's school and teacher in order to request to connect to the class. After you have requested to connect, you will see a pending connection within your account. Once the teacher accepts your request, this will become active and you will see a "New Class Connection" post within your Story feed. For more detailed steps on this process, check out our instructions on making a connection request.



What can connected parents see and do?

Once connected to your child's class, you will be able to:

- Review the last two weeks of points received by your child
- Privately message all teachers connected to the class
- View the teachers' posts to the Class Story feed
- View your child's approved Portfolio posts
- View School Story posts
- Login into your child's account from your account and pull up your child's QR login code (app users only)

Please see the video below on how to connect to your child's account using our website!



Communication

Communication is one of Madison's core values. With the possibility that our school schedule could change, communication will be key throughout the year. We will utilize the listed communication platforms.

ClassDojo: Easiest way to contact your child's teacher or Ms. Pugh.
School Messenger: Text alerts and email updates.
Email: Ms. Pugh, Principal - dpugh@madisoncommunity.com
Ms. Carter, Assistant Principal -
Mrs. Cox, Front office- lcox@madisoncommunity.com
Parent Newsletter: Once a month, a newsletter will be posted on ClassDojo and sent via email.
Classroom Newsletters: Each week, your child's teacher will post a classroom newsletter (Google Classroom and ClassDojo) that includes an outline of topics, assignments, and reminders for the week.

Parent Meetings

Any and all parent/guardian meetings will need to be **scheduled at least 24 hours in advance**. Parents must check in at the door upon arrival and sign in.

Dress Code

Constellation Schools

The Right Choice for Parents and a Real Chance for Children!

Policy 4.2010.7 Dress Code

The Board has adopted the following reasonable dress code and grooming guidelines to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Prohibited Student dress or grooming practices include those which (1) present a hazard to the health or safety of the student himself/herself or to others in the School, or, (2) materially interfere with school work, create disorder, or disrupt the educational program. All students are expected to wear neat, clean clothing that is appropriate for an educational environment. The Principal may require students to change any attire deemed inappropriate. For this purpose, the Principal may ask the student's parents to bring different clothing to the school, or to remove the child from the premises. Adherence to the dress code is expected from the first day of school to the last. The school dress code must be worn every day and failure to do so will result in disciplinary action. The dress code consists of the following:

- White, light blue or navy-blue button-down shirts with collars or polo's
- Navy blue, black or khaki dress pants
- Navy blue, black or khaki knee length skirts or jumpers
- Navy blue, black or khaki knee length uniform style dress shorts may be worn when temperatures exceed 80 degrees.
- Navy blue, white, black, or light blue sweaters
- White or light blue turtlenecks may be worn under shirts or sweaters
- Navy blue, black or Constellation sweatshirts may be worn in cool weather. ABSOLUTELY NO HOODED SWEATSHIRTS/GARMENTS MAY BE WORN DURING SCHOOL.
- Navy blue or black ties (optional)
- Black, white or navy-blue socks
- Black dress shoes are preferred. Clean tennis or basketball shoes in good condition may be worn. (boots may be worn to school in the winter but must be removed during school)
- Plain belts – black or brown – no decorations

Violations to the uniform requirement include, but are not limited to:

- Any clothing not identified above
- Any clothing with pictures or wording
- Hooded sweatshirts
- Sweatpants
- Open-toed shoes
- Tennis shoes that light up, are neon bright or glitter styles
- Visible tattoos
- Jeans
- Piercing – Students may wear no more than two small post earrings per ear; worn in the ear lobe
- T-shirts
- Jewelry
- Any shirts that expose the shoulders or have a V neck
- Any clothing, shoes, hair color or style deemed inappropriate by the Principal

Adopted: July 16, 2026 | Adopted: January 20, 2022 | Acknowledged: July 22 & 27, 2021 | Adopted: May 18, 2017

Constellation Schools

"The Right Choice for Parents and a Real Chance for Children"

School Supply List

These supplies will need to be replenished throughout the school year.

Kindergarten – 3rd Grade

Please label all supplies with scholar's name

- 1 Plastic pencil box
- 1 Wide ruled spiral notebook
- 1 1 inch 3 ring binder
- 4 2-Pocket folders - 1 Must be Black
- 2 Folders with Prongs
- 2 24 count boxes crayons (No markers or colored pencils)
- 1 Pack of Washable Markers
- 1 Pair safety scissors
- 4 Packs yellow No. 2 pencils
- 2 Highlighters
- 2 Boxes facial tissues
- 2 canisters disinfectant wipes
- 2 Bottles hand sanitizer
- 3 Large pink erasers
- 2 Glue sticks
- 1 Backpack
- 1 Box Ziploc Baggies - Quart
- 1 Box Ziploc Baggies - Gallon
- 2 Black Dry Erase Markers
- Reusable Water Bottle
- **Headphones (not wireless)**
- **KINDERGARTEN AND 1ST GRADE ONLY**: 1 Change of uniform (pants, undergarments, shirt) in a Ziploc bag labeled with their name

4th – 5th Grade

- 1 Soft sided pencil/supply pouch
- 1 Box pencil cap erasers
- 1 Large Standard Eraser
- 2 Boxes facial tissue
- 4 Packs No. 2 pencils
- 2 Glue sticks
- 1 Pair Scissors
- 2 Bottles hand sanitizer
- 2 Boxes 24-48 Crayons (No Markers)
- 1 Box Colored Pencils
- 2 Reams Loose-leaf Paper
- 5 Pocket Folders, labeled with name
- 1 1 inch binder
- 1 Wide ruled spiral notebook
- Reusable Water Bottle
- **Headphones or Earbuds (not wireless)**
- 1 Backpack

6th – 8th Grade

- 1 Soft sided pencil/supply pouch
- 1 2 inch binder
- 2 Packs Divider Tabs for Binder
- 5 Pocket folders
- 1 Pencil Pouch
- 4 Packs No. 2 pencils
- 2 Boxes facial tissue
- 2 Bottles hand sanitizer
- Large pink erasers
- 3 Highlighters
- 1 box colored pencils
- 2 Glue Sticks
- 1 Pair Scissors
- 2 Reams loose leaf paper
- 2 Wide ruled spiral notebooks
- Reusable Water Bottle
- **Headphones or Earbuds (not wireless)**
- 1 Backpack

Please have your scholars bring all supplies on the first day of school.

***Please note that this supply list replaces the materials fee that was previously required at the time of admission.*

Important Events

August 17th -- OPEN HOUSE 12pm-6pm
August 19th—First day of School
August 21st-- first assembly
September 7th- No School Labor day
Sept 8th-11th--Starts with Hello
Sept. 17th—Fathers Walk
Sept 3rd-- Starts Fall Popcorn fundraiser, Ends Sep 17th.
Oct. 9th ---NO school
Oct 12th--NO school
Oct. 16th Hispanic Assembly
Oct 20th -- End 1st Quarter
Oct 22nd – Fall Picture Day
Oct 23rd --NO school
Oct.30th--Trunk or Treat—500pm-630pm
Nov. 2nd—Parent Teacher Conferences 12pm-700pm
Nov 3rd-- Starts Stoller Cookie dough fundraiser, Ends Nov .17th.
Nov 2th-6th -- Book Fair
Nov 23rd -25th -- NO school
Nov 26th & 27th -- No school Thanksgiving Break
Dec. 1st-- holidays around the world
Dec. 2nd -Dec. 17th The 12 Days of Christmas .
Dec. 18th—Movie Night-500pm-700pm
Dec 21st- Dec 31st Winter Break No school
Jan 1st -- New Years Day No school
Jan 4th --No school
Jan 12th --2nd Quarter Ends
Jan 15th --NO school
Jan 18th --NO school MLK Day
Jan 19th--MLK Day Speech
Jan.22th--Daughter Dance -500pm-630pm
Feb 12th --NO school
Feb 15th -- NO school President's Day
Feb.19th--Son Dance- 500pm-630pm
February 26th-Black History Month Play at 1pm
Mar 16th -- 3rd Quarter Ends
March 18th—Game/Craft Night-430pm-530pm
Mar 19th -- NO school
April 23rd—Multi Culture Night-- 5-6pm
April 6th Kalahari Fundraiser
May 10th—Muffins with Mom—730am-800am
May 14th—Field Day—830am-300pm
May 20th—Graduation Day for Kindergarten 9am and 8th Grade 1pm
May 21st --LAST DAY OF SCHOOLS

NEW CELL PHONE LAW

The Ohio Department of Education and Workforce (ODEW), in conjunction with Gov. Mike DeWine and Lt. Gov. Jon Husted, announced the publication of a model policy designed to minimize student use of cell phones during school hours.

As the Legal Ledger reported in a recent blog post, Gov. DeWine signed House Bill (HB) 250, which requires each school district and community school to adopt a policy by July 1, 2025, governing the student use of cell phones during school hours. The law also required ODEW to develop a model policy. The model policy:

- ***Includes information related to cell phone usage in schools.***
- ***Prohibits students from using cell phones or similar electronic communications devices on school property during school hours.***
- ***Requires students to keep cells phones in a secure place (storage device provided by the district) at all times when cell phone use is not permitted.***
- ***Includes an exception for any student who uses a cell phone for a purpose documented in the student's individualized education program or Sec. 504 plan or to monitor or address a health concern.***
- ***Includes progressive discipline steps for students who violate the policy.***

The law requires all districts to adopt a policy on student cell phone use that complies with its provisions but does not require that the policy ban cell phone use by students. As noted above, boards must adopt the required policies no later than July 1, 2025.

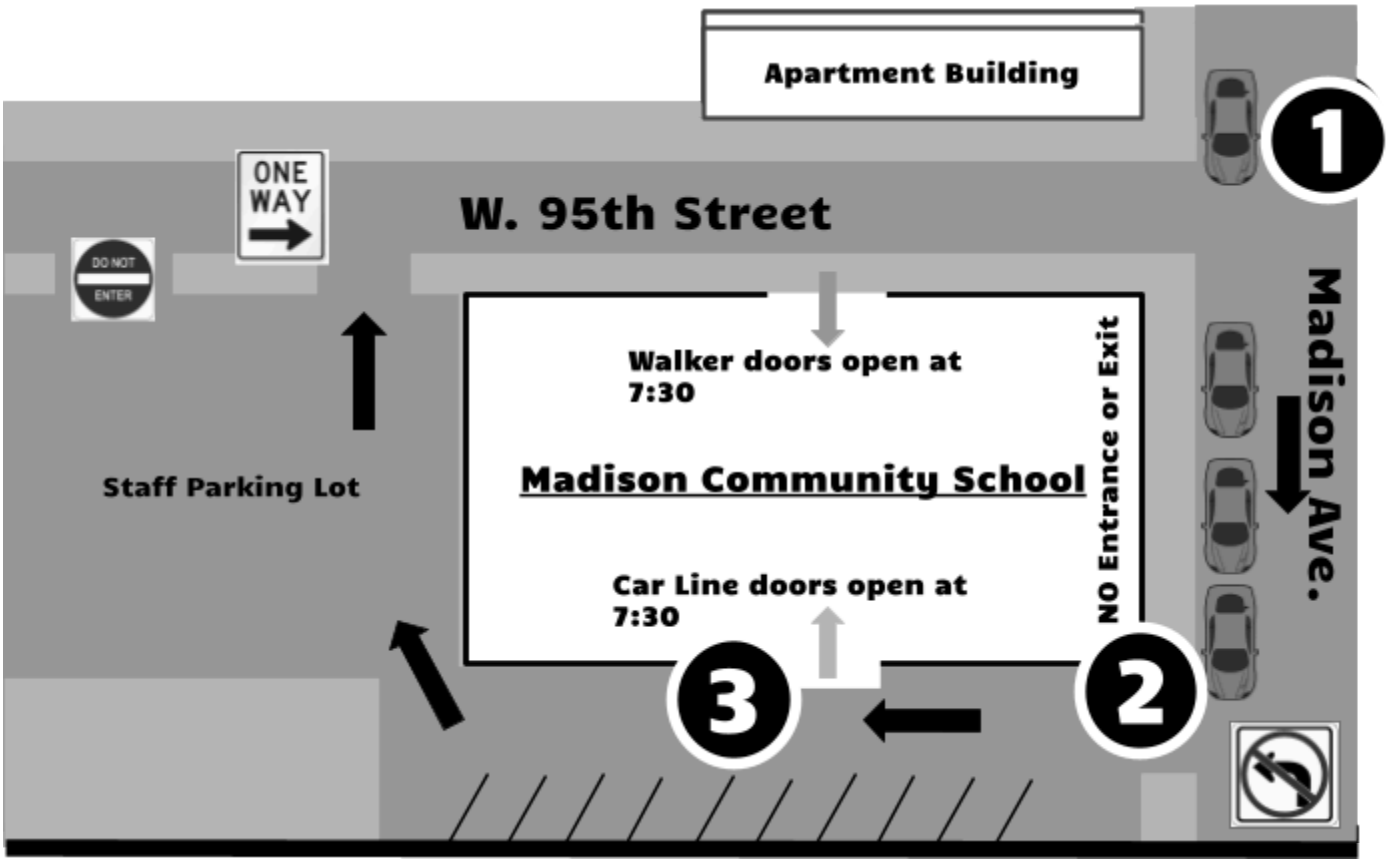
Madison Cell Phone Policy



No cell phones should be visible during school hours.

- ***Students will be searched and scanned with a metal detector upon arriving at school.***
- ***Students MUST give their phone to staff upon arrival. If a student is found to have their cell phones on their person, bag, or in their lockers they are subject to immediate suspension.***

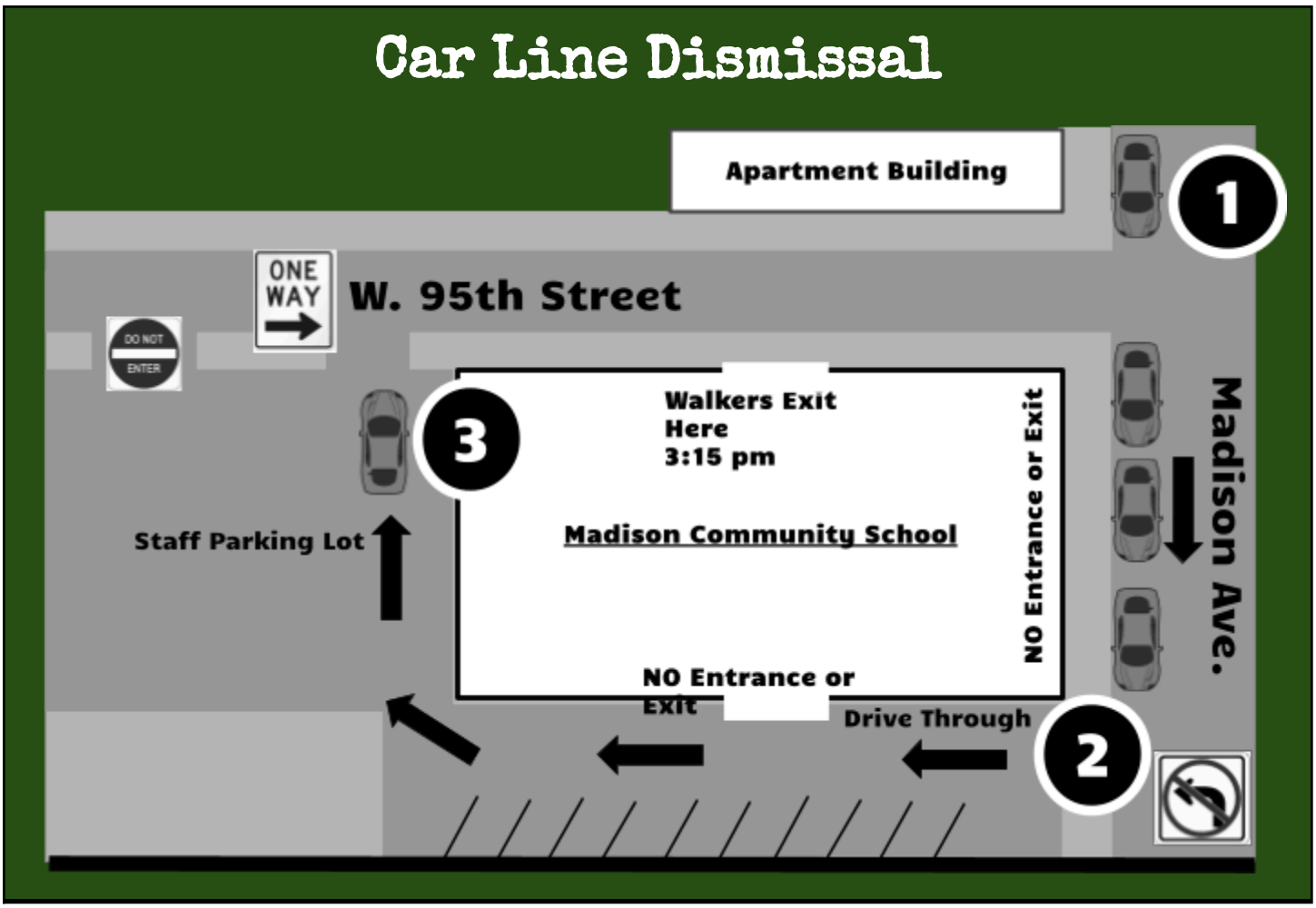
Car Line Arrival



Station	Parent Directions
1	**Entering the Car Line:** Car line technically begins at the school entrance marked Station #2, however to get in line, you will likely need to head west on Madison Ave (near #1). Car line continues onto Madison, *past W. 95th*. Please **do not** enter through the Staff Parking Lot nor make a left turn into the school from Madison Ave.
2	**Beginning of Car Line:** The first car in the car line can pull up to the side doors (#3) at 7:30. Please do not pull in the lot until 7:30 am due to staff trying to get in the parking lot. A staff member will open the school doors at this time and greet the students!
3	**Dropping off and Exiting:** After waving goodbye, please cautiously drive around the corner of the school and proceed to the W. 95th exit (follow the arrows on the diagram). W. 95th is a one way street from 7:30 am - 9:00 am and 2:30 pm - 4:00 pm. From there, a police officer will assist with the AM traffic flow onto Madison Ave.

No Early Pick-ups After 2:30pm

Any change in a students pick-up MUST be done by calling the Office by 2:00pm 216-651-5212



Station	Parent Directions
1	**Entering the Car Line:** Car line stretches down Madison Ave. (#1) but begins on the corner (#2) before the entrance to the school. It often continues *past W. 95th*. Please do not enter through the back entrance. If you're coming from W. 95th, please do not block the streets or cut in front of people who are already in the line. W. 95th is a one way street during arrival and dismissal.
2	**Entering the School Driveway:** A school employee will stop you at #2. They will ask for your child's CAR NUMBER. From there, it'll be COMMUNICATED to the school to verify on the pick-up list. The student will be RELEASED and he/she will walk outside to station #3. **Note:** If you're in Madison, please do not take a left turn into the school. It'll cut off the car line. If you need to park, please do so on the street.
3	**Student Pick Up** A school employee will escort your student to the car.

Attention to all our Madison Parent Volunteers!

Parent involvement is critical to the success of Madison Community School. Many events could not take place without the partnership between schools and families. Your cooperation with this process is ALWAYS appreciated! Without the support and help of a dedicated body of volunteer parents, our School could not provide the high quality activities and programs that it does.

The safety of our students is our top priority. In order to ensure that our students are safely supervised, Constellation Schools has required a background check of volunteers or chaperones who will be supervising children. We encourage, appreciate and celebrate parental involvement in your child's school. We always need parents or other volunteers who accompany field trips, serve as reading buddies, etc.

If you are receiving this letter, your background check is due for renewal. We need you to call our main office to schedule an appointment for a new background check. The school background check process is mandated by the state of Ohio. The background check begins with fingerprinting and is done by the Constellation School Personnel Office. This background check is good for 3 years. Volunteers will not be required to pay the fees associated with running the background check.

BCI FINGERPRINTING INFORMATION

All our parent volunteers are required to have a background check that includes a set of fingerprint impressions that are taken electronically at our Constellation Board Office, 5730 Broadview Road, Parma, Ohio 44134.

Fingerprinting is done **by appointment only.** If an appointment is needed, please contact Betty Long at our main office to schedule an appointment. Betty can be reached at (216) 712-7600 Ext. 50100

There are a number of fun family events during the school year. The success of these events depends upon parent involvement!

Remember: When kids see their parents in school, they trust the place, and they have better grades and behavior.

Thank You!

Madison Community School

Constellation Schools

Madison Community Elementary

"The Right Choice for Parents and a Real Chance for Children!"

July 6th, 2026

Parent/Guardian of **KINDERGARTEN or 1st GRADE STUDENTS**

Dear Parent/Guardian,

Pursuant to Ohio law, all students enrolled for the first time in either **Kindergarten or 1st grade** must be screened for hearing, vision, and speech and communications impairments, and for other health problems or developmental disorders. While screening results may alert the School of the possibility of a student's potential learning needs, the results of these screenings will not be used to diagnose any disability or to make student placement decisions. **All screenings are routine and noninvasive, and have no effect on a child's eligibility to enter Kindergarten or 1st grade.**

Our records indicate that your child is required to undergo routine screenings this academic year. As such, your child will be screened at School starting September 15 through the month of October by qualified individuals. All screenings will be completed by November 1. The results of your child's screening, as well as information regarding next-steps to address your child's needs, if any, will be provided to you in a timely manner. Parents/guardians who wish to opt out of routine screenings for their child may do so by returning a signed copy of the opt-out statement below to the School no later than the scheduled screening date.

Should you have any questions or concerns regarding these routine screenings, please do not hesitate to contact the School at (216) 651-5212 (phone). Thank you.

Sincerely,

Principal

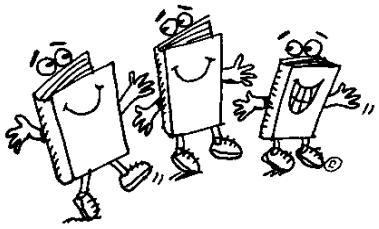
I wish for my child to be excused from participation in all screenings required by Ohio Revised Code Section 3313.673.

Student Name: _____ Grade: _____

Parent Name: _____ Date: _____

Signature: _____

Description of
Title I Services



Title I is a federally funded program designed to provide children with supplemental Reading and Math instruction. The purpose of the Title I program is early educational intervention to address known risk factors in order to eliminate or mitigate educational underperformance in later development. Participants in the

Title I program will:

1. Learn the skills and knowledge appropriate for their grade level;
2. Improve their mastery of basic and more advanced skills;
3. Receive supplemental instruction to succeed in the school's regular academic program.

Eligibility is based on individual need, teacher recommendation, and assessment instruments. As students are identified, the students with the greatest need will be served first.

If it is not possible to serve all eligible students, a waiting list will be established and maintained.

Title I teachers usually meet with students in a small group and use a variety of teaching methods to reach those students having difficulty in the classroom. Title I teachers communicate with classroom teachers weekly to update them about student progress.

Small group lessons can take place in the student's regular classroom or may take place in a separate classroom. In class sessions are called “Push-Ins” while meetings in another classroom are called “Pull-Outs.”

Parents are informed of their child’s progress through Title I Progress Reports.

Portfolios that include diagnostic test scores, running records, and student work are also kept for each student. Activities in both “Pull-Out” and “Push-In” focus on grade level goals and may include:

- *Academic Skill Practice with manipulatives or on the computer*
- *Reading Skill Reinforcement including:*
  - *Phonics Activities*
  - *Fluency Practice*
  - *Comprehension Strategies*
- *Math Skill Reinforcement including*
  - *Educational Games*
  - *Fact Practice*
- *Journal Writing*
- *Special Projects*

Parents are encouraged to attend informative meetings and conferences with the student's Title I teacher. Parents can also make an appointment to visit the Title I classroom.

Please call your Title I teacher at (school phone #) for any questions or concerns you may have.

TITLE I PROGRAM
Madison Community Elementary

Parent Permission for Title I Services

Student's Name:_____Grade:_____

Dear Parent,

The Title I program is designed to supplement the regular classroom instruction in the area of reading/math. Its purpose is to improve the educational opportunities of children by helping them feel successful in the regular educational program, attain grade level proficiency, and improve achievement in both basic and advanced learning skills. Involvement of a child into a program such as Title I is always done with the consent and knowledge of the parent or guardian. Your approval is required in order for your child to begin services in the Title 1 program.

_____ I approve the placement of my child into the Title I program.

_____ I disapprove of the placement of my child into the Title I program.

_____ _____
PARENT'S SIGNATURE DATE

_____ _____ TEACHER'S
SIGNATURE DATE

Madison has Early Kindergarten!!

FAQ's

1. **What is Early K?**

   Early K is also known as Early Kindergarten. If you believe your 4-year-old is ready to start school early, they may be a candidate for our Early K program. Early entrance to Kindergarten is viewed as a means of meeting a child's needs. We must determine whether or not early entrance is appropriate for a child by measuring their developmental readiness. Early entrance is designed for the exceptional child who is both academically ready as well as developmentally mature when compared to others his or her chronological age.

2. **How old does my child have to be to qualify to start school early?**

   Your child must turn 5 by December 31st, 2026.

3. **Is there a test my child has to take to qualify for Early K?**

   Yes. The Early K Screening Assessment tests the student's foundational skills needed for them to be successful in the Kindergarten Program. They must receive a passing score on the screening assessment in order to be accepted into the program.

4. **My child will be 5 by December 31st and I believe they are ready for Early Kindergarten. How can I schedule my child for the entrance exam?**

   You will have to call the school to make an appointment for your child to take the early entrance screening assessment, (216)-651-5212.. This is a series of assessment questions that will be used to score your child's readiness for Early K. If your child meets the cut score, your child will start Kindergarten in August of 2026.

You May Qualify for Free Childcare!!

Constellation: Madison Elementary and Horizon Education Centers *have proudly partnered to serve a range of communities in the greater Cleveland area, These primary communities are at the heart of our commitment to early childhood education. Currently, we have been awarded a Grant that will pay for your childcare* ***(yes free childcare)****, if your child is a student at Constellation:*

Madison Elementary, ***and*** *attends Horizon Education Centers located at:*

Shoreway Center

8701 Detroit Ave

Cleveland, OH 44102

Phone: *216-260-9777*

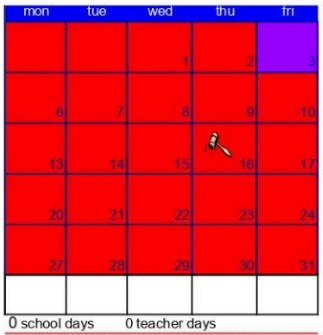
Give them a call today to book your spot!

Constellation School Calendar 2026-2027 School Year

Constellation Schools: Constellation Schools

"The Right Choice for Parents, and a Real Chance for Children"

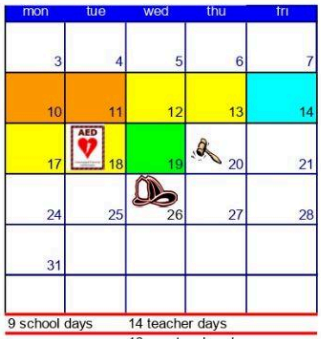
July 2026



0 school days 0 teacher days

July 3 - Holiday Year Round Staff Holiday

August 2026



9 school days 14 teacher days

16 new teacher days

14 parapro days

Aug 10 & 11 New Teachers In-service, PD

Aug 12 Welcome Back Convocation A.M. (All Staff)

Aug 12 Building Workday P.M. (All Staff Report)

Aug 13 Building Workday

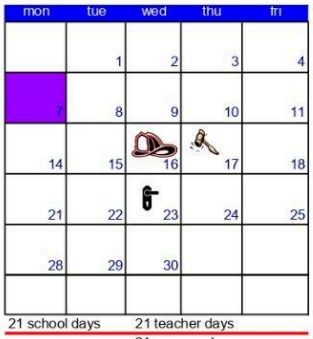
Aug 14 Inservice/PD

Aug 17 Building Workday/Open House

Aug 18 Building Workday

Aug 19 First Day of School

September 2026

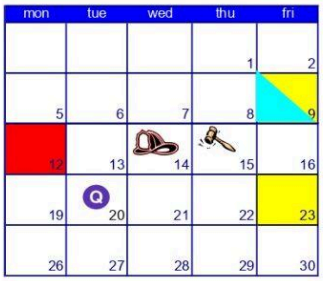


21 school days 21 teacher days

21 parapro days

Sept 7 Labor Day

October 2026



19 school days 21 teacher days

20 parapro days

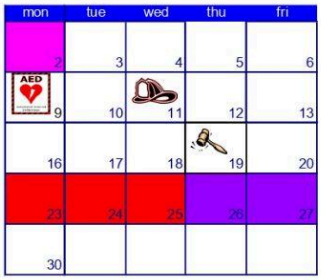
Oct. 9 Building Workday/PD

Oct. 12 Building Closed

Oct. 20 End of Quarter 1 (42 days, 283.5 hours)

Oct. 23 Building Workday (Parapros don't report)

November 2026



15 school days 16 teacher days

15 parapro days

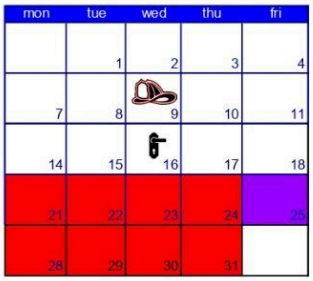
Nov. 2 Parent/Teacher Conferences

Nov. 2 Teachers report Noon-8pm; (Parapros don't report

Nov 23-25 Building Closed (Year Round Staff Rep

Nov 26 & 27 Year Round Staff Holiday

December 2026



14 school days 14 teacher days

14 parapro days

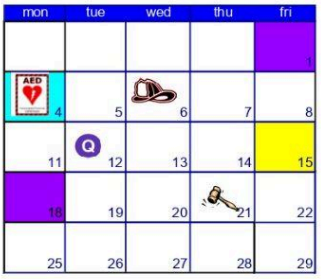
Dec. 21-31 Winter Break

Dec. 25 Christmas- Year Round Staff Holiday

Constellation Schools: Constellation Schools

"The Right Choice for Parents, and a Real Chance for Children"

January 2027



17 school days 19 teacher days

18 parapro days

Jan 1 New Years Day-Year Round Staff Holiday

Jan 4 In-Service/PD Day

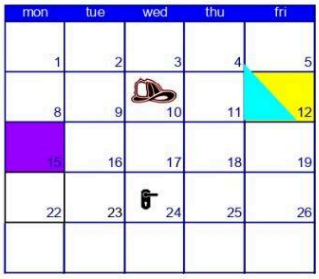
Jan 5 Students Return

Jan 12 Otr 2 Ends (42 days, 283.5 hours)

Jan 15 Building Workday (Paras Don't Report)

Jan 18 MLK, Jr. Day-Year Round Staff Holidiay

February 2027



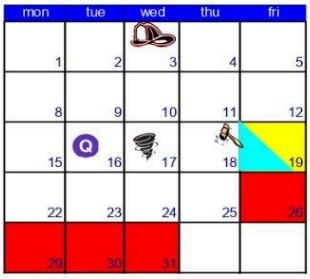
18 school days 19 teacher days

19 parapro days

Feb. 12 Building Work Day/Inservice/PD Day

Feb. 15 Presidents' Day-Year Round Staff Holiday

March 2027



18 school days 19 teacher day

19 parapro days

March 16 Qtr 3 Ends (41 Days, 276.75 hours)

March 19 Building Workday a.m. PD p.m.

March 26-31 Spring Break

April 2027

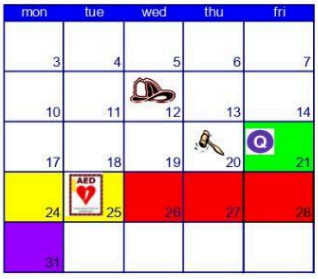


20 school days 20 teacher days

20 parapro days

April 1 & 2 Spring Break

May 2027



15 school days 17 teacher days

15 parapro days

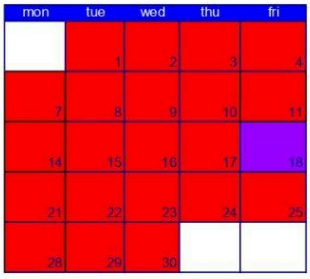
May 21 Last Day/End of Q4 (41 days, 276.75 hrs).

May 21 Parma High Commencement 6:30 p.m.

May 24 & 25 Building Workday (Paras Don't Repo

May 31 Memorial Day-Year Round Staff Holiday

June 2027



0 school days 0 teacher days

0 parapro days

June 18-Juneteenth Day-Year Round Staff Holid

Building Closed (Year Round Staff Repo
Only New Teachers Report
Building Workday
First & Last Day of School
In-Service, Collaboration, PD
Holiday
Parent Teacher Conferences
Building Workday/ In-Service, Collaboration, PD

Quarter End
Board Mee ting
Fire Drill
Lockdown Drill
Tornado Drill
AED Drill

166 *School Days (1,120.5)*
180 *Teacher Work Days (182 New Teach*
175 *Parapro Work Days*

24-25 Yellow Bus Transportation Application



Scan the QR Code & complete the yellow bus transportation request form.